

Winnie Davis Hall, UGA Health Sciences Campus, Athens, Georgia



No disclosures

Georgia Regents University

The University of Georgia

MEDICAL PARTNERSHIP

## My First Year as CD

- New Job
- New Program
- New Sites
- What is working
- What needs work
- Lessons learned
- Ongoing Challenges





# New Program

- Partnership between MCG @ UGA
- only 4-year regional campus
- Integrated hybrid curriculum
- Separate track



Class of 2014: Our first 40 students



#### New Job

- Core faculty; anatomy & SGL, and now CD too
- New to the community
- New to academics
- Out of clinical practice



Small Group Learning (SGL) 6 hrs/wk years 1 & 2



#### New Sites

- Culture change for medical community
- Surgeons new to teaching in private practice setting
- No built in curriculum
- No residents



Dedicated space for students at both Athens hospitals



## **New Clinical Faculty**

- 12 General Surgeons 6 solo, 2 groups of 3
- Vascular group (5)
- Orthopedic multispecialty group (12+)
- 2 urology groups (3 each)
- 2 plastic surgeons
- 4 CT surgeons
- Neurosurgery group (3)
- 2 otolaryngologists
- 3 ophthalmology groups
- Anesthesiologists at both hospitals

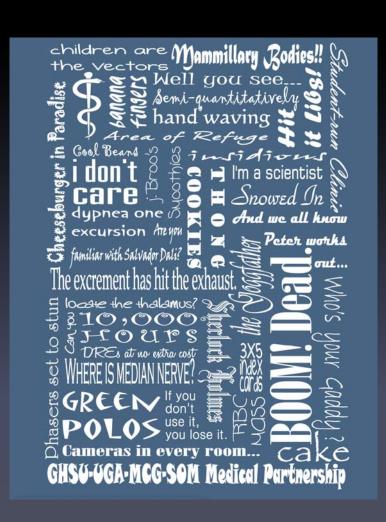


## Challenges

- Culture change
  - OR etiquette, Roundsmanship
- Balancing student experience
  - breadth vs depth
- Feedback & faculty development
  - "meets expectations"? Do you remember what you didn't know on your first day as a 3rd year med student?
- Developing curriculum
  - "What do I want the students to get out of this clerkship?"



## What is working:



- Weekly Academic Half-Day
- Hand-pick student placements
- Feedback on the fly
- Work-in-progress attitude

1<sup>st</sup> year class t-shirt made by SGO



#### What needs work:

- Integrate basic science into clinical years
- Teaching trauma outside a level I center
- Teaching the basics without residents
- Setting explicit expectations









# Expectations

- No news is good news?
- The squeaky wheel syndrome





# Philosophy?

- Transitioning from classroom to clinic
  - Let them sink or swim??
- Role of the CD?
  - Administrator
  - Advisor
  - Mentor
  - Guide





#### More Topics for Discussion

- How can we get students to practice the <u>thought process</u> behind order-writing when only using (or observing the use of) EMR?
- How do we get the student involved earlier in the work-up of patients in the ED (i.e. abd pain, cold foot, trauma) when diagnosis is made before calling the surgeon?
- How can we demonstrate, and allow for practice of, surgery style presentation skills in community hospitals without team rounds?

#### Thank You,

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