

Award: Outstanding Resident Teacher Application Form

Basic Information

Your name:

Abigale Shettig

Your title:

Medical Student

Your institution:

Oregon Health and Science University

Your email address:

shettig@ohsu.edu

Name of nominee:

Shawn Izadi

Nominee's institution:

Oregon Health and Science University

Nominee's title:

General Surgery PGY3

Nominee's email address:

izadi@ohsu.edu

Has the nominee completed at least two years of surgical residency?

Yes

Short Essays

Why do you think the nominee deserves this award?

In looking at the eligibility criteria for this award, Dr. Izadi not only meets but embodies each of the skills and characteristics outlined. It is evident in every interaction with him that he loves interacting with learners, is adept at crafting positive learning environments, and considers the opportunity to teach a deeply held privilege. As is evidenced in his CV, Dr. Izadi has consistently pursued leadership opportunities that prioritize the development or improvement of learning and mentoring communities throughout his career. In terms of enthusiasm for teaching, crafting a positive and encouraging learning environment, and acting as a professional role model there are few compare. Dr. Izadi is genuinely a special resident whom medical students hope they get the chance to work with and learn from. I cannot think of anyone more deserving of this award.

How has the nominee demonstrated passion and enthusiasm for teaching?

As already mentioned, his passion and enthusiasm for teaching are extensively qualified by the numerous leadership roles and awards outlined in his CV. Furthermore, his dedication to the culture surrounding teaching and learners is demonstrated most obviously in his enthusiasm to take on learners and teach regardless of the immense workload inherent to residency. He looks for any and all teaching opportunities to engage students whether surrounding post-operative management of esophagectomy patients, how to be a successful intern, or just how to maintain positivity through the grueling process of medical training.

How has the nominee demonstrated a commitment to maintaining a positive, productive learning environment?

The night before my surgery sub-internship, Dr. Izadi reached out to me personally to let me know how excited he was to have me on the team and wanted to answer any questions I may have had. It was not lost on me that a busy surgical resident whom I had never met took the time to welcome me, get to know me, and address my anxieties; something a resident had never done for me prior. I have many examples of Dr. Izadi truly integrating me into the surgical team, allowing me to feel comfortable making mistakes, and going out of his way to maximize my clerkship experience. This really set the tone for an exceptional clinical rotation where I underwent immense growth as a learner, galvanized my decision to pursue surgery, and found a resident that showed me the type of future resident I want to be. Outside of my own personal stories, many other medical students echo my experiences and sentiments. He has established himself as a pillar of the OHSU Dept of Surgery and is a billboard for the culture of positivity and learner inclusion that the OHSU Dept of Surgery is known for.

How has the nominee demonstrated being able to provide effective feedback to learners?

Dr. Izadi's success in delivering learner feedback effectively is due to the foundation of rapport, trust, and transparency he builds with learners. In genuinely getting to know learners as whole people, taking a personal interest in their professional goals, and making a deliberate effort to include learners in the team he is able to give feedback that is perceived as constructive and genuine. Additionally, he gives feedback gently, in real-time, often, and early on in rotations. I find that this creates the culture that constructive feedback is truly to assist learners in their growth, and that positive feedback is genuine.

Please give an example of the nominee role modeling professionalism.

During my rotation our senior resident was out sick with COVID-19 and another resident was injured and unable to feasibly operate. Dr. Izadi did not hesitate in stepping up to assume a leadership role as a PGY2. Despite taking on more responsibility he remained dedicated to teaching, advocating for learning opportunities, and maintaining the welcoming and

positive learning environment he had established. I was impressed that despite having significantly less bandwidth and time, his priorities and values remained steadfast.

Please complete the following:

Please list any education or teaching awards the nominee has received.

- Boston Children's Hospital Teaching & Educational Innovation Scholarship
- Resident of the Year/VA Cardiothoracic Surgery Award
- Holzenburg Medical Student Research Award

Please list the nominee's education-related activities (e.g., lectures, programs, presentations, curricula, innovations for teaching or assessment, education-related research).

- Izadi S, ACS Medical Student Program: Mock Interview Practice Session. Session presented at: ACS Clinical Congress 2022; October 18, 2022; San Diego, CA.

- Izadi S, ACS Medical Student Program: Networking Event to Explore Surgical Specialties, Practice Settings, and Other Topics. Session presented at: ACS Clinical Congress 2022; October 16, 2022; San Diego, CA.

- Izadi S, ACS Medical Student Program: ePoster Session. Session presented at: ACS Clinical Congress 2022; October 16, 2022; San Diego, CA.

- Izadi S, Miller S. (2019). Assessing the Impact of Non-Random Matching in Supporting Successful Transition to Medical School: The Big Sib-Little Sib Program. Poster presentation at UTRGV Research Symposium. McAllen, TX.

- Izadi S, Miller S. (2019). Peer Mentorship Program: Bridging the Transition into Medical School. Poster presentation at the American Medical Student Association National Convention. Washington, D.C.

- Izadi S, Miller S. (2018). Peer Mentorship Program: A Strategy to Support Successful Transitions into Medical School. Poster presentation at the Association of American Medical Colleges Annual Conference. Austin, TX.

Please list the nominee's leadership roles in courses or groups related to surgery and surgical education, including involvement in national committees related to surgical education.

- Association for Surgical Education, Resident Member
- Graduate Medical Education Committee, Elected Resident Member
- OHSU Surgery Resident Family Team, Co-Chair
- OHSU Resident Council, Council Member

File Uploads

Please upload the nominee's CV

- [Shawn-Izadi-CV.pdf](#)

Please upload a teaching statement from the nominee about their passion, enthusiasm, and commitment to teaching.

- [Izadi-Teaching-Statement.pdf](#)

Please upload a letter of recommendation from a learner.

- [Izadi-ASE-Award-LOR.pdf](#)

Please upload documentation of teaching competency in the form of an aggregate evaluation report (from MedHub, New Innovations, etc) from learners over the past year.

- [Izadi-Medical-Student-Evaluations.pdf](#)