

2018 Surgical Education Week

May 1- 5, 2018
Austin, Texas



Association for Surgical Education
Tuesday – Thursday
May 1-3



Association of Program Directors in Surgery
Thursday – Saturday
May 3-5



Association of Residency Administrators in Surgery
Thursday – Saturday
May 3-5

JW Marriott Austin

Surgical Education Week
May 1-5, 2018
JW Marriott, Austin, Texas
Association for Surgical Education
Association of Program Directors in Surgery
Association of Residency Administrators in Surgery

Dear Colleagues:

Surgical Education Week (May 1-5, 2018) will occur in what's known as the "City of Violet Crown" for meetings at the JW Marriott Hotel. The 2018 Joint Meeting of the ASE and APDS focuses our attention on the multiple opportunities and challenges of surgical education in the changing health care environment which provide a wealth of new opportunities and challenges.

Please block off May 1-5, 2018 now and begin to make your flight reservations.

Adnan Alseidi, John Green and Darlene Norton have done a terrific job in crafting creative educational components for our program. On Monday ASE will begin with five special programs—Troubleshooting Your Clerkship, ASE Leaders in Simulation, ASE Curriculum, ASE Faculty Development and ASE Clerkship Primer [separate registration required for each]. The main ASE program meets Tuesday, May 1st, all-day Wednesday, May 2nd, and concludes at 12:30pm on Thursday, May 3rd.

Beginning on Tuesday at 12:00pm, the ASE portion of the meeting will get underway with the ASE Plenary Paper Session that will include discussants followed by the J. Roland Folse Lectureship. The day will continue with didactic program that will include a paper session, a concurrent-oral session, followed by an ASE Poster Session, Reception and the Candlelight Session. Wednesday morning opens with paper session and a concurrent oral session concluding the morning's education with the ASE Presidential Address. Wednesday's lunch will have the perennial and ever-popular "Thinking Out of the Box" luncheon. On Wednesday afternoon, ASE attendees will have their choice of attending two out of a series of fourteen different workshops being offered. The educational program will be followed by the ASE Royce Laycock Lectureship, paper session, and a concurrent oral session. Wednesday evening will be the ASE "Celebrating Educational Scholarship" Banquet. Thursday morning will begin with the ASE Business Meeting, followed by the final paper session and concurrent orals session.

On Tuesday, May 1st at 12:00pm, the APDS will again offer the **APDS Program Directors Workshop**, spearheaded by Course Directors Ben Jarman and Albert Chahine, an optional opportunity which most Program Directors find to be an indispensable element of Surgical Education Week. This program runs from 12:00pm on Tuesday through Wednesday until 4:00pm, and brings together key materials (plus a very valuable syllabus/workbook in electronic format) as well as practical experience, advice, and insights, and is equally appropriate for new Program Directors as well as serving as a refresher course for experienced PDs.

The Joint ASE, APDS, ARAS Reception will be held on Wednesday, May 2nd at 6:00pm. Thursday morning, the joint ASE/APDS program day begins with an ASE panel session on EPAs in Medical School followed by another panel session on Great Debates and concluding with a paper session and concurrent orals. The APDS kicks off at 12:45pm with opening remarks from APDS President, Paul J. Schenarts, MD and John Green, MD, APDS Program Chair. The afternoon begins with a paper session followed by the Keynote Address from Brendan Walsh, Dean of Culinary Arts at The Culinary Institute of America, titled "Do you have your Mise en Place?" The afternoon will conclude with a panel session Introducing Disruptive Technologies to Surgical Training and concluding with a paper session.

Friday morning APDS will begin with a paper session followed by the Presidential Address "The Next Call" by APDS President Paul J. Schenarts, continuing with paper sessions, 18 lunch workshops, a panel session "Resident autonomy: When, How and How do we know if we are getting it right?" and concluding with the APDS Poster Session from 6:00pm-7:00 pm. Saturday morning opens with 12 Quick Shots presentations followed by a panel on Maternity Leave During Surgical Residency: Guidelines for Developing Your Program Policies and concluding with What's New In Surgical Education (Alphabet Soup).

The ARAS program starts Wednesday morning with the **ARAS New Coordinators' Workshop**. Wednesday will conclude with ARAS registrants participating in the Joint ASE/APDS/ARAS Welcoming Reception. The main ARAS program begins Thursday at 8:00am with ARAS President, Darlene Norton, followed by ARAS Keynote Speaker Alice Gordon. Thursday will consist of lectures on Coordinator Wellness, ABS, and concluding with a talk on Social Media with Dr. John Scott and Darlene Norton. On Friday a series of educational sessions will take place beginning with an overview of ERAS, followed by a TAGME update and a series on Developing a Personal Leadership. The afternoon will conclude with ACGME and Self-Study with Donna Lamb. Saturday morning will include a professional development session ECFMG followed by a talk on Resident Program Ownership and conclude with a session on Global Surgery.

Registration details are enclosed. You can register for one group's meeting or choose the single fee option which entitles you to attend any and all ASE, APDS or ARAS events from Tuesday through Saturday at noon. Separate registration is needed for the APDS New Program Directors Workshop, the ARAS New Coordinators Workshop, any of the ASE Wednesday workshops and the ASE "Thinking Out of the Box" luncheon.

We hope that you will find Surgical Education Week 2018 informative and motivating. We know that you will enjoy spending time with your fellow surgical educators and we look forward to seeing you in Austin.

Amalia Cochran, MD,MA
President, ASE

Paul J. Schenarts, MD
President, APDS

Darlene Norton, C-TAGME
President, ARAS

Adnan Alseidi, MD
ASE Program Chair

John Green, MD
APDS Program Chair

General Information

Objectives

To provide a forum for individuals involved in surgical education to seek new approaches and creative solutions to problems and issues in medical education. To enhance understanding of changes and problems facing surgical residency programs in training surgical residents and medical students, and to improve management skills in this environment.

Registration Hours & Fees

APDS New Program Directors Workshop

Tuesday	May 1	12:00pm
Wednesday	May 2	7:00am

ASE

Tuesday	May 1	10:00am - 6:15 pm
Wednesday	May 2	7:00 am - 5:35 pm
Thursday	May 3	7:00 am - 12:30 pm

ARAS

New Coordinators Workshop: Wednesday, May 2

		8:00 am-5:30 pm
Thursday	May 3	7:00 am - 5:00 pm
Friday	May 4	7:00 am - 5:00 pm
Saturday	May 5	7:00 am - 12:00 pm

APDS

Thursday	May 3	12:45 pm- 5:50 pm
Friday	May 4	7:00 am - 5:00 pm
Saturday	May 5	7:00 am - 12:00 pm

REGISTRATION FEES:	on or before 4/2/18	on or after 4/3/18
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APDS New Program Directors Workshop & Registration

Tuesday 12:00pm-Wednesday all day	\$375	\$425
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ASE Meeting: Tuesday-Thursday

Member	\$550	\$600
Non-Member	\$800	\$850
Resident Member	\$150	\$200
Non-Member Resident	\$300	\$350
Spouse/Guest	\$175	\$175

ASE Coordinators Track Program: Monday-Thursday

Member	\$450	\$500
Non-Member	\$500	\$650

ASE Troubleshooting Your Clerkship 108 (description below)

April 30 – 1:00pm-5:00pm		
Member/Non-Member	\$100	\$150

ASE Clerkship Director Prime (description below)

April 30 – 8:00am-1:00pm		
Member/Non-Member	\$100	\$150

ASE Leader in Simulation (description below)

April 30 – 1:00pm-5:00pm		
Member/Non-Member	\$100	\$150

ASE Curriculum (description below)

April 30 – 8:00am-1:00pm		
Member/Non-Member	\$100	\$150

ASE Faculty Development (description below)

April 30 – 1:00pm-5:00pm		
Member/Non-Member	\$100	\$150

ARAS New Coordinators Workshop: Wednesday

Member/Non-Member	\$100	\$100
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ARAS Meeting: Thursday-Saturday

Member	\$550	\$600
Non-Member	\$800	\$850
Spouse/Guest	\$175	\$175

APDS Meeting: Thursday-Saturday

Member	\$550	\$600
Non-Member	\$800	\$850
APDS Resident Member	\$125	\$175

ASE: Continental-style breakfasts (Wednesday and Thursday) will be provided for meeting registrants. Registration also includes admission to the Wednesday evening joint cocktail reception for all groups, plus one ticket per paid registrant for the Wednesday evening ASE Banquet (for ASE registrants or for Surgical Education Week meeting registrants only). Tickets will be included in the registration packets available for pick-up during the meeting at the ASE/APDS Registration Desk. Additional tickets for the Wednesday evening ASE Banquet can be purchased for \$125 each.

APDS: Breakfast on Friday and Saturday and a box lunch on Friday will be provided for meeting registrants. Registration also includes admission to the Wednesday evening joint cocktail reception for all groups.

ARAS: Breakfast Thursday, Friday and Saturday will be provided for meeting registrants. Registration also includes admission to the Wednesday evening joint cocktail reception for all groups.

Hotel Information

The JW Marriott Austin is located at 110 East 2nd Street, Austin, Texas 78701, for ASE/APDS/ARAS meeting attendees is \$254 + tax for single or double occupancy. RESERVE EARLY. THE HOTEL WILL LIKELY SELL-OUT OVER THE DATES OF THE ASE/APDS/ARAS MEETING. Please be sure your reservation request reaches the JW Marriott Austin prior to April 9th, 2018, when any remaining rooms will be released. Once the ASE/APDS/ARAS block of rooms is sold out, which may be earlier than April 9th, 2018, there is no guarantee that rooms will be available or that they will be available at the ASE/APDS/ARAS convention rate.

Hotel Reservations:

- **Online** – Go to www.APDS.org or www.surgicaleducation.com and click on the link to the JW Marriott Austin on-line reservation site.
- **Phone** – JW Marriott Austin Reservations (844) 473-3959. You must reference the APDS/ASE/ARCS meeting to get the special convention rate of \$254 + tax .

For complete check in/check out information and list of hotel amenities visit their website at

<https://www.marriott.com/hotels/travel/ausjw-jw-marriott-austin/>

ASE Banquet

On Wednesday evening, May 2, the ASE banquet will be held at the JW Marriott at 7:00pm. The registration fee for ASE meeting attendees includes admission to this event; one admission per registrant will be included in with meeting registration. Additional tickets can be purchased for \$125 each.

Exhibits

Manufacturers of equipment and pharmaceuticals, publishers of journals, textbooks and educational materials, and firms offering computer software have been invited to join us. ASE and APDS thank these exhibitors for their support, and urge you to visit the exhibits during the breaks and throughout the day, from Wednesday through Friday.

APDS/ASE/ARAS Joint Reception

On Wednesday evening, May 2nd, all meeting attendees are invited to a welcoming reception at 6:00pm. The reception will be held in JW Grand Salon 5.

APDS New Program Directors Workshop

May 1-5, Austin

	Spouse/Guest	\$175	\$175
Surgical Education Week - APDS/ARCS/ASE: Tuesday-Saturday*			
*ARAS New Coordinators Workshop, APDS New Program Directors, ASE workshops and Out of the Box lunches not included			
	Member	\$725	\$775
	Non-Member	\$975	\$1,025
	Resident/Medical Student	\$425	\$475
	Spouse/Guest	\$250	\$250

ASE Thinking Out of the Box Luncheon

On Wednesday, May 2, the ASE Curriculum Committee will sponsor a forum for the brief presentation of creative ideas which are educationally sound, but which may not have undergone rigorous analytic proof of efficacy. The idea is to have members share creative ideas that have worked for them. The forum will be held during the "unassigned" lunch hour and a box lunch will be provided by separate subscription. The cost is \$40. There is a line on the registration form to register for this program.

ASE Leaders in Simulation: Establishing Your Simulation Center and Optimizing Your Resources

This course contains a series of short talks that offer pearls on a broad range of pertinent topics such as: Starting a Sim Program, Identifying Tools and Resources to Expand Your Program, Building a Comprehensive Simulation Curriculum, etc. This course is designed for Surgeon Educators and Simulation Program Leaders

ASE Faculty Development: Fundamentals of an Academic Career in Surgery Education

This half day course is designed to prepare those on variable career tracks (Physician, Nurse, PhD, MED, Medical Student) to pursue a career as a Surgery Educator. It is appropriate for those at all career stages regardless of experience teaching as this course will focus on the basics of using Surgery Education as your academic career focus. Topics to be covered include: Defining a Surgery Educator, Obtaining the Skills, Career Paths, Academic Productivity, and Overcoming Challenges. Most of the sessions will be interactive and breakouts will be organized on site based on attendees' education tracks and interests to maximize the experience. Individual educational CV reviews can be arranged if submitted to faculty by April 1, 2018. Objectives:

1. Recognize different functions for educators within departments of surgery
2. Describe available career tracks for MD and non-MD surgical educators
3. Identify available resources to launch and enhance one's career in surgical education
4. Discuss common challenges surgical educators face and how to overcome them
5. Negotiate job description details to ensure success in your career as a surgical educator
6. Understand how to develop teaching portfolio and educational CV in preparation for academic promotion
7. List available resources to fund educational research
8. Identify credible venues for dissemination of educational research

ASE Troubleshooting Your Clerkship 108

This offering has the objective to provide professional development and educational/curricular tools for Clerkship Directors to run and improve their clerkship offerings as well as to provide resources, strategies and examples of curricular offerings, administrative guidance, and peer troubleshooting for their unique needs. The goal for 2018 is for this to be paired with the half day workshop "Clerkship Director Primer" that immediately precedes this course.

ASE Curriculum

Dissemination of scholarly work (curricular and assessment materials) in a peer-reviewed journal – MedEdPORTAL, the AAMC journal of teaching and learning resources. On completion, participants will be able to enumerate and define the Glassick criteria for scholarship; write a rudimentary Educational Summary Report for a proposed submission of their own (participants are expected to bring some of their own material to the session).

ASE Clerkship Director Primer

This half day course is designed for early-level clerkship directors in an effort to provide faculty-level, professional and career development around their clerkship offerings. The goal of this workshop will be to present important topics on curricular design, evaluation and assessment, as well as global descriptions of the accreditation process and the applicable standards and process of the LCME. The program is open to all Clerkship Directors and Coordinators. This half day workshops will be meant to be paired with the "Troubleshooting Your Clerkship 108" that immediately follows.

The New Program Director's Workshop will be offered before the APDS meeting. This will take place on Tuesday, May 2, from 12:00 pm to 5:30 pm, and on Wednesday, May 3, from 7:00 am to 4:00 pm [separate registration required]. The dynamic workshop will include a review of key ABS, RRC, ACGME and other requirements impacting surgery residency programs. All Program Directors, whether new or with experience, and Associate Program Directors are encouraged to register for this special program. A cocktail reception will be held Monday at the conclusion of the session at 5:30pm. **Program materials will be distributed via flash drive so participants are encouraged to bring an appropriate electronic device that will allow for viewing.**

APDS Workshops

APDS Workshops will be held on Friday, May 4th. Session 1 begins at 12:00 pm, and Session 2 starts at 1:00 pm. Sign-up will take place at the time of on-site registration. Seating is limited and will be on a first-come, first-served basis. Box lunches will be provided during APDS Workshop Session I.

ARAS Residency Administrators Meeting

On Wednesday, May 2nd, from 7:00 am–4:00 pm, there will be a special workshop for all new Residency Administrators [separate registration required]. Administrators will attend special presentations, panels and breakout sessions on Thursday, Friday and Saturday (breakfast is included each day). Registration also includes admission to the Wednesday evening joint cocktail reception for all groups.

Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through a pending joint sponsorship of the American College of Surgeons and the Association for Surgical Education/Association of Program Directors in Surgery. The American College of Surgeons is accredited by the ACCME to provide continuing medical education for physicians.

CME Credits

CME credit has been applied for through the American College of Surgeons.

Cancellation

Notice of cancellation and requests for refunds must be received in writing and will not be accepted by telephone. If notice of cancellation is received by April 2nd, 2018, a full refund will be given. A 50% refund will be given if written notice of cancellation is received by April 6th, 2018. No refunds will be given if written notice is received after April 6th, 2018. Registration cancellations are not accepted by telephone. Notice of cancellation can be faxed into the APDS office at (301) 560-6305 or email at apds@mindspring.com.

Additional Information

APDS and ARAS –email: apds@mindspring.com Ph : (301) 320-1200

ASE –email: info@surgicaleducation.com Ph: (310) 215-1226

Association for Surgical Education wishes to recognize and thank the following companies for their ongoing support through educational grants: Ethicon

Association of Program Directors in Surgery wishes to recognize and thank the following companies for their ongoing support through educational grants: Ethicon

Disclosure Information

In compliance with the ACCME Accreditation Criteria, the American College of Surgeons, as the accredited provider of this activity, must ensure that anyone in a position to control the content of the educational activity has disclosed all relevant financial relationships with any commercial interest. All reported conflicts are managed by a designated official to ensure a bias-free presentation. Please see the insert to this program for the complete disclosure list.

CONTINUING MEDICAL EDUCATION CREDIT INFORMATION

Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Surgeons and Association of Program Directors in Surgery. The American College of Surgeons is accredited by the ACCME to provide continuing medical education for physicians.

AMA PRA Category 1 Credits™ - New Program Directors Workshop

The American College of Surgeons designates this live activity for a maximum of **12.00 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Of the **AMA PRA Category 1 Credits™** listed above, a maximum of **12.00** credits meet the requirements for Self-Assessment.

AMA PRA Category 1 Credits™ - 2018 Annual Meeting

The American College of Surgeons designates this live activity for a maximum of **16.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



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CONTINUING MEDICAL EDUCATION CREDIT INFORMATION

Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Surgeons and Association for Surgical Education. The American College of Surgeons is accredited by the ACCME to provide continuing medical education for physicians.

AMA PRA Category 1 Credits™ - 2018 Annual Meeting - Surgical Education Week

The American College of Surgeons designates this live activity for a maximum of **15.50 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA PRA Category 1 Credits™ - ASE Pre-Meeting Workshop: Clerkship Primer/Troubleshooting Your Clerkship 108

The American College of Surgeons designates this live activity for a maximum of **6.00 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



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ASE – Pre-Meeting Courses

8:00am - 1:00pm	ASE Coordinator Track Program
8:00am - 12:00pm	ASE Pre-Meeting Course: Curricula Design/Redesign
8:00am - 12:00pm	ASE Pre-Meeting Course: Clerkship Primer
1:00pm - 5:00pm	ASE Pre-Meeting Course: Troubleshooting Your Clerkship 108
1:00pm - 5:00pm	ASE Pre-Meeting Course: Faculty Development - Engaging the Learner
1:00pm - 5:00pm	ASE Pre-Meeting Course: Leaders in Simulation - Establishing Your Simulation Center and Optimizing Your Resources

ASE

6:30am - 9:00am	ASE Board of Directors Meeting
9:00am - 12:00pm	ASE Committee Meetings
7:00am - 12:00pm	ASE Coordinator Track Program
12:00pm - 12:10pm	Welcome Remarks Amalia Cochran, MD, MA, ASE President; Adnan Alseidi, MD, ASE Program Committee Chair
12:00pm - 1:45pm	ASE Plenary Paper Session (order of presentations subject to change) Moderators: Amalia Cochran, MD and Adnan Alseidi, MD Development and implementation of a national quality improvement skills curriculum for urology residents in the United Kingdom: A prospective multi-method, multi-center study Nick Sevdalis, PhD; Elena Pallari, MSc; Zarnie Khadjesari, PhD; James Green, FRCS, LLM The Impact of a Curriculum on Opioid Prescribing for Novice Surgical Trainees Alexander S Chiu, MD; Samantha Ahle, MD; Raymond A Jean, MD; Peter S Yoo, MD; Kevin Y Pei, MD Malpractice Allegations: A Reality Check for Resident Physicians Beiqun Zhao, MD; Luis Cajas-Monson, MD; Sonia Ramamoorthy, MD (En)Trust Me: Validating an assessment rubric for documenting clinical encounters during a surgery clerkship clinical skills exam. Tess H Aulet, MD; Jesse Moore, MD, FACS; Peter Callas, PhD; Cate Nicholas, MS, PA, EdD; Michael Hulme, PhD Mind the Gap: A Pilot Study - A Divergence Between Full Entrustability and Perceived Autonomy for Surgical Residents in the OR Gurjit Sandhu, PhD; Julie A Thompson-Burdine, BA; Niki Matsuko, BS; Danielle C Sutzko, MD, MS; Vahagn C Nikolian, MD; Anna Boniakowski, MD; Patrick E Georgoff, MD; Kaustubh A Prabhu, BA; Rebecca M Minter, MD Assessing Gender Bias in Qualitative Evaluations of Surgical Residents Katherine Gerull, BA; Maren Loe, BS; Kristen Seiler, MD; Jared McAllister, MD; Arghavan Salles, MD, PhD
1:45pm - 2:45pm	J. Roland Folse Lectureship Karen Walrond: Inclusion, Individuality & Courage: Why These Are the Birthplace of Innovation
2:45pm - 3:15pm	Break
3:15pm - 5:00pm	ASE Paper Session 1 (order of presentations subject to change) Understanding Stressors in Surgeons- A unique insight Nell Maloney Patel, MD; Brian R Smith, MD; Kevin Y Pei, MD; Brian J Daley, MD; Pamela A Rowland, PhD Stop the Bleed Training Empowers Learners to Act to Prevent Unnecessary Hemorrhagic Death Roy Lei, BS; M D Swartz, PhD; B A Cotton, MD, MPH, FACS; C E Wade, PhD; S D Adams, MD Variation of Surgery Clerkship Grades in US Medical Schools Mary R Shen, MS; Michelle R Brownstein, MD; Michael O Meyers, MD How many makes a crowd? An adaptive strategy for crowd recruitment for surgical skill assessment. Anand Malpani, PhD; Narges Ahmidi, PhD; Lisa Ishii, MD, MHS; S. Swaroop Vedula, MBBS, PhD; Gregory D Hager, PhD; Masaru Ishii, MD, PhD Use of non-technical skills can predict medical student performance in acute care simulated scenarios Jackie S Cha, MSE; Nicholas E Anton, MS; Tomoko Mizota, MD; Julie M Hennings, MSN, RN, CCRN; Megan A Rendina, BS; Katie Stanton-Maxie, MD; Hadley E Ritter, MD; Dimitrios Stefanidis, MD, PhD; Denny Yu, PhD Tweet-Format Reflective Writing: A Hidden Needs Assessment? Jeremy A Dressler, MD; Beth A Ryder, MD; Kristina Monterio, PhD; Erin C Cheschi, BSE, MPA; Michael D Connolly, MD; Thomas J Miner, MD; David T Harrington, MD Applicant Perceptions of New Selection Systems for Surgical Training: Selection Science Doesn’t “Scare Away the Good Ones” Aimee K Gardner, PhD; Brian J Dunkin, MD See One, Do One, Teach One: A Randomized Controlled Study Evaluating the Benefit of Autonomy in Surgical Education. Michael T LeCompte, MD; Melissa K Stewart, MD; Timothy J Harris; Tyler Rives; Guth M Christy, MD; Jesse M Ehrenfeld, MD, MPH; Kevin Sexton, MD; Kyla P Terhune, MD, MBA The surgical consult EPA: Defining competence as a basis for evaluation Ryland Stucke, MD; Sarah Sullivan, PhD
3:15pm - 5:00pm	ASE Concurrent Orals 1 (order of presentations subject to change) Mitigation of Learner Anxiety After Simulation Death: Importance of Systematic Debriefing Joseph C L'Huillier; Sasha M Jascor; Sarah A Sullivan, PhD; Ann P O'Rourke, MD, MPH; Amy E Liepert, MD Trigger videos facilitate discussion for richer faculty development Anuj Arora, MD, BSc; Jennifer Hoogenes, MS, PhD; Natasha McNamara, MD, BSc; Deepak Dath, MD, MEd, FRCSC, FACS Analysis of Surgical Student Reflective Writing Reveals Emotional Intelligence and Guides Curriculum Development Natalie M Best, MD; Parvaneh K Nouri, BS; L A Duckworth, BS; Kimberly Senko, BS; Paloma Reta-Impey, BS; Priti Parikh, PhD; Mary C McCarthy, MD, FACS; Joon K Shim, MD, MPH, FACS; Garietta Falls, MD, FACS

Teaching Multidisciplinary Oncologic Surgery Using Cadaveric-based Simulation

Sara Nofal, MD, Med; Jose Karam, MD; Stella Anderson; Jennifer Deneen; George J Chang, MD, MS; Matthew Katz, MD; John Davis, MD; Surena Matin, MD; Pamela Soliman, MD; Brian Bednarski, MD

The Service Learning Project: A Unique Model for Patient Education and Advocacy Training in Early Medical Education

Megan Janeway, MD; Su Yeon Lee, BS; Zahrah Masheeb, BS; Fred Milgrim, BS; Angela Jones, PA; Stephanie Volpe, PA; Tracey Dechert, MD, FACS

Tuesday, May 1st**ASE****Combating the Opioid Epidemic through Pain Management Training of Surgical Interns**

Michael Nooromid, MD; Neel A Mansukhani, MD; Simon Moradian, MD; Jonah J Stulberg, MD, PHD, MPH; Nabil Issa, MD

Surgeon Collaboration in the Learning and Implementation of New Procedures

Shay Seth, MD; Wade Gofton, MD, Med; Carol-anne Moulton, MBBS, PhD; Timothy Wood, PhD

Predictors of Medical Student Success on the Surgical Clerkship

Alexander R Cortez; Young Kim; Vikrom K Dhar; Krishna P Athota; R. Cutler Quillin

Evaluating a Novel Surgical Risk Assessment Curriculum for Medical Students

Samantha L Ahle, MD; Raymond A Jean, MD; Alexander S Chiu, MD; Kevin Y Pei, MD

Surgery Education Quality Improvement Through a Resident-Centered Clinic

Meredith Barrett; Lisa Leininger; Hadley Stoll; Angela Hayley; Christopher J Sonnenday; Paul G Gauger; Gurjit Sandhu

Teaching Attitudes And Resident-as-Teacher Programs in General Surgery Residency Programs

Alaina D Geary, MD; Donald T Hess, MD, FACS; Luise IM Pernar, MD

Attention selectivity and automaticity predict simulator acquired skill transfer to the clinical environment

Nicholas E Anton, MS; Tomoko Mizota, MD; Lisa D Howley, PhD; Lava Timsina, PhD; Jake Whiteside; Erinn Myers, MD; Dimitrios Stefanidis, MD, PhD

Training with Cognitive Overload Improves Performance under Similar Conditions in a Real Surgical Task

Ganesh Sankaranarayanan, PhD; Coleman Odlozil; Katerina O Wells, MD, MPH; Steven G Leeds, MD; Sanket Chauhan, MD; James W Fleshman, MD; Daniel B Jones, MD; Suvranu De, ScD

Medical Student Involvement and Learning Objectives in Morbidity and Mortality Conferences: A National Survey of the Association for Surgical Education's Academy of Clerkship Directors.

Harold J Leraas, MHS; Morgan L Cox, MD; Kristen E Rhodin, BS; Kyle Freischlag, BA; Brian F Gilmore, MD; Doreen Chang, MA; Ranjan Sudan, MD; John C Haney, MD; John Migaly, MD

Preparation for Challenging Cases: What Differentiates Expert Surgeons from Novices?

Amlish Gondal, MD; Lev Korovin; McKenna White; Timothy Farrell, MD; Iman Ghaderi, MD, MSc

5:00pm - 5:15pm

Transition Break

5:15pm - 6:15pm

ASE Poster Session and Reception**Posters of Distinction**

Moderator: Marc DeMoya, MD *ASE Poster Chair*

6:30pm - 8:30pm

Candlelight Session**Social Responsibility**

Moderator: Mayur Narayan, MD, MPH, MBA, MHPE, FACS, FCCM, FICS

Competency-Based Resident Training in Surgical Advanced Care Planning Using an EMR-Based Note Template

Erin B Fennern, MD, MPH

Socially Responsible Surgery: A Model Organization for Implementing Socially Responsible Practice in Training Programs

Megan Janeway, MD

Teaching Surgery: A Perspective from Jersey, UK Channel Islands

Muhammad Aleem, F.R.C.S.Ed.; F.R.C.S.I. (Dublin)

The 2017 Hurricane Season in Puerto Rico: Challenges in Surgical Education

Roberto C Hernández-Irizarry, MD, MSc

The Application of Lean Startup Methodology to a New Surgical Clinic in Mexico

Anthony Strada, MS3

Health Career Academy: Case-Based Learning Curriculum Generates Interest in Healthcare Careers for High School Students from Underrepresented Minorities

Harold J Leraas, MHS, MA

Holidays are for patients too: using a pulpectomy to serve patients and engage medical students

Lindsay Thomson, MBS

Individualized Surgeon Report Cards to Address Racial Disparities

Jennifer H Fieber, MD

7:00pm - 9:00pm

Social Event**Wednesday, May 2nd****ASE**

6:30am - 8:00am

ASE Committee Meetings**ASE Foundation Board of Directors Meeting**

7:00am - 12:00pm

ASE Coordinator Track Program

7:00am - 8:00am

ASE International Members and New Members Breakfast

8:00am - 9:30am

ASE Paper Session 2 (order of presentations subject to change)**The Significant Impact of a Dedicated Team-Based Learning Curriculum on a Surgery Clerkship and Standardized National Examinations**

Leander Grimm, MD, FACS, FASCRS; Patrick Steadman, BS; Crawford Cox, BS; Bin Wang, PhD

Using TAASE to characterize constructive and reinforcing operative feedback from faculty: There's always room for improvement

Emily S Huang, MD, MAEd; Nina W Zhao, MD; Hueylan Chern, MD; Patricia S O'Sullivan, EdD

Surgical Procedural Map Scoring for Laparoscopic Cholecystectomy

Daniel A Hashimoto, MD, MS; C. Gustaf Axelsson, MD; Cara B Jones; Roy Phitayakorn, MD, MHPE; Emil Petrusa, PhD; Sophia K McKinley, MD, EDM; Denise W Gee, MD; Carla M Pugh, MD, PhD

Multi-Center, Prospective Cohort Study Evaluating the Implementation of a Medical Student Handoff Curriculum During the Surgery Clerkship

Rebecca L Hoffman, MD, MSCE; Afif Kulaylat, MD; Brian D Saunders, MD; Steve Allen, MD; Cary B Aarons, MD

A Proficiency-Based Surgical Boot Camp May Not Provide Trainees with a Durable Foundation in Fundamental Surgical Skills

Joshua J Weis, MD; Deborah Farr, MD; Kareem Abdelfattah, MD; Deborah Hogg, BS; Daniel J Scott, MD

ACS/ASE Medical Student Simulation-Based Surgical Skills Curriculum: Alignment with professional activities

Susan Steinemann, MD; Aimee Gardner, PhD; Tess Aulet; Shima Fitzgibbons; Andre Campbell; Robert Acton

Looks can be deceiving: Gaze pattern differences between novices and experts during placement of central lines

Hong-En Chen, BS; Cheyenne C Sonntag, MD; Rohan S Prabhu, BTEch; David F Pepley, MS; David C Han, MD; Jason Z Moore, PhD; Scarlett R Miller, PhD

Midterm OSCE Predicts Student Performance on NBME Shelf Examination and Clinical Performance

David D Odell, MD, MMS; Jonathan Fryer; Trevor Barnum; Jason Burke; Amy Halverson

8:00am - 9:30am

Concurrent Orals 2A (order of presentations subject to change)

Length of the Core Surgical Clerkship – Does it Impact on Students Selecting a Surgical Residency?

Alex J Xu; Russell S Berman, MD; Hersch L Pachter, MD; Mark S Hochberg, MD

Work-Life Imbalance: Eating Habits and Lifestyle Barriers in General Surgery Residents

Jennifer Yu, MD; Katherine N Balantekin, PhD, RD; Arjav Shah, BS; Mary E Klingensmith, MD; Arghavan Salles, MD, PhD

Surgical exploration and discovery program: early exposure to surgical subspecialties and its influence on student perceptions of a surgical career

Maria Doubova, BS; Katie E Hicks, BS; Remington M Winter, BS; Timothy Brandys, MD; Christine Seabrook, MD

Rural surgeons' perspectives on necessity of post-residency training largely do not differ across generations and time in practice

Dorothy Hughes, MHSA; Mackenzie Cook, MD; Shanley B Deal, MD; Tyler G Hughes, MD, FACS; Michael Sarap, MD, FACS; Karen Brasel, MD, FACS; Adnan Alseidi, MD, FACS

Millennial Medical Students Expect Surgical and Medical Residents to Violate Work Hour Restrictions

Natalie A O'Neill, MD; Rami S Kantar, MD; Stephen M Kavic, MD; Eric D Strauch, MD

Away Sub-Internships: Gateway to Surgical Match or Not?

Monica M Llado-Farrulla, MD; Robin Tillery, MD; Angela Volk, MD; Shana Zucker, BA; Katrina D'Aquin, PhD; Christopher DuCoin, MD

Burnout and other issues: How general surgeons transition to independent surgical practice

Mohammed Firdouse, BSc; Caitlin Chrystoja; Jaime Escallon; Sandra DeMontbrun; Tulin D Cil

Wednesday, May 2nd

ASE

Medical Students' Motivations and Perceptions Prior to their Surgery Clerkship

Sophia McKinley, MD, EDM; Michael Kochis; Cynthia M Cooper, MD; Noelle Saillant, MD; Alex Haynes, MD; Emil Petrusa, PhD; Roy Phitayakorn, MD, MHPE

Integrated Thoracic Residents: Part of the Family or the Ugly Duckling?

Charles Keilin; Rishindra M Reddy; Niki Matusko; Gurjit Sandhu

Effects of Medical Student Clinical Experience on Performance Outcomes and Career Choices

Michelle Honda; Annie Hess; Jason Crowther, PhD; Maria Ragas; Meghan Garstka, MD, MS; Christopher Ducoin, MD, MPH

Investing in Our Future: Essential Elements and Impact of a Formal Multifaceted Well-being Program for Surgical Residents

Wendy Qiu, BS; Cara Lai, BS; Sylvia Bereckney Merrell, DrPH; James N Lau, MD, MHPE; Arghavan Salles, MD, PhD; Claudia Mueller, MD, PhD; Dana Lin, MD

Third-year surgical clerkship has minimal influence on medical student specialty selection

Alessandra Landmann, MD; John P Perkins, BS; Jason S Lees, MD; Arpit Patel, MD

8:00am - 9:30am

Concurrent Orals 2B (order of presentations subject to change)

A Single Cadaver Simulation Laboratory Significantly Improves Resident Comfort with Intravascular Shunt Placement in Trauma

J A Savarese, MD; W C Beck, MD; A Bhavaraju, MD; M K Kimbrough, MD; K W Sexton, MD; M C Elkins, J R Taylor, III, MD

Efficacy of Self-Directed Surgical Skills Training in Teaching Basic Suturing and Laparoscopic Skills to Medical Students

Kaitlin A Ritter, MD; Jeremy M Lipman, MD, FASCRS

Competency-Based Skills Assessment in Graduating Medical Students: A Mastery Learning Module for Sterile Technique

Allison A Blumenfeld, BS; Andrew J Velic, BS; Elizabeth K Bingman, MS; Kristin L Long, MD; William D Aughenbaugh, MD; Sarah A Sullivan, PhD; Amy E Liepert, MD

Advanced Laparoscopic Skills: Understanding the Relationship Between Simulation-Based Practice and Clinical Performance.

Dmitry Nepomnayshy, MD; Shanley Deal; Adnan Alseidi, MD; Richard Birkett, MD; James Whitledge; Aimee Gardner, PhD; Biba Nijaar; Dimitrios Stephanidis, MD, PhD; Rafia Duvra; Shima Fitzgibbons, MD

Surgeons see anatomic structures faster and more accurately in the operating room compared to novices: development of a pattern recognition skill assessment platform

Tomoko Mizota, MD; Nicholas E Anton, MS; Stefanidis Dimitrios, MD, PhD

Feasibility of Real-Time Measurement of Technical Skills in Flexible Endoscopy Using a Smart Phone Application

David A Edelman, MD, MSHPEd, FACS; Michael Drapiza, BS; Alan Harzman, MD; John Webber, MD; Sam Tarras, MD; Donald Weaver, MD

Do Summative and Formative Assessments Tell the Same Story? Comparing Resident Performance in a Surgical Foundations Boot Camp.

N Wagner, BSc; N Amin, MD, FRCS; S Kelly, MD, FRCS; R R Sonnadara, PhD

An effective multi-modality model for single-session cricothyroidotomy training for trainees

Charity Glass, MD; Charles Parsons, MD; Nakul Raykar, MD; Ammara Watkins, MD; Sayuri Jinadasa; Sarah Carlson, MD; Denis Gilmore, MD; Alok Gupta, MD

Surgeon's Expertise During Difficult Laparoscopic Cholecystectomy: An Expert-Novice Comparison Using Think Aloud Method

Iman Ghaderi, MD, MSc; Lev Korovin, MD; Chiu-Hsieh Hsu, PhD; McKenna White; Timothy Farrell

Peers versus Pros: Feedback using Standards in Simulator Training

Wouter IJgosse, MD; Jan-Maarten Luursema, PhD; Harry van Goor, MD, PhD, FRCS

The Cost of a "Lean Start-Up" Robotic Transabdominal Pre-peritoneal Inguinal Hernia Repair in a Surgical Training Program.

Nathan S Rubalcava, MD; Sharjeel Israr, MD; Jordan Weinberg, MD; Ronald Gagliano, MD; Scott Petersen, MD; Thomas Gillespie, MD

Medical School Boot Camps and Suturing Skills: Is there a benefit?

Robert McMillan, MD; Philip Redlich, MD, PhD; Robert Treat, PhD; Matthew Goldblatt, MD, FACS; Thomas Carver, MD; Christopher M Dodgion, MD, MSPH, MBA; Zane Prewitt, MD; Jacob R Peschman, MD; Christopher S Davis, MD, MPH; Jeremy Grushka, MDCM, MSc, FRCSC, FACS; Lisa Olson; Theresa Krausert; Brian Lewis, MD; Michael J Malinowski, MD

9:30am - 10:00am

Break

10:00am - 11:00am

ASE Panel Session I – Global Surgery

11:00am - 11:50am	Introduction: Susan Steinemann, MD, <i>ASE President-Elect</i> Presidential Address: “You Belong Here” Amalia Cochran, MD, MA, <i>ASE President</i>
11:50am - 12:00pm	Transition Break
12:00pm - 1:00pm	Thinking Out of the Box Session Chairs: Michael Hulme, MD & Jeremy Lipman, MD
12:00pm - 1:00pm	Lunch on your own
1:00pm - 5:00pm	SERF Forum
1:10pm - 2:00pm	Workshop Sessions 1 (order of presentations subject to change)
	Introduction to Balint Groups: A Method for Increasing Empathy and Resilience While Reducing Burnout Among Surgical Residents Katherine Fischkoff, MD
	Implicit Bias in Surgical Training: Raising Awareness in Our Community Judith French, PhD
	Combating Mistreatment: Understanding Underlying Mechanisms of Mistreatment and Designing Focused Interventions Brittany Hasty
	Teach Residents to Make Their Average Performance Excellent: Optimizing Trainees’ Performance Through Mental Skills Training Dimitrios Stefanidis
	Giving Verbal Feedback (and How to Receive the Responses) Megan E Miller, MD
	The Alphabet Soup of Educational Assessment: Entrustable Professional Activities (EPA) 101 Brenessa Lindeman, MD, MEHP
	It’s all about asking the right question: An intermediate level research methods workshop conducted by members of the Committees on Education Research and Faculty Development Sarah Sullivan, PhD
	The Bionic Talk 2049: Technology for more effective didactic presentations Jaisa Olasky, MD
	From Earth to MARS and Back: QI Tool for M&M Conference Vihas Patel, MD, FACS
	Developing an EPA-aligned Surgical Subinternship Curriculum: Training Future Surgeons Today Edmund W Lee, MD

Wednesday, May 2nd

ASE	Curricular Resources for Surgical Education: What is Out There? Joseph Iocono, MD
	Implementation of the ACS/ASE Medical Student Core Curriculum Marc deMoya
	Launching a Resident as Teacher Program for Surgical Residents Luise I Pernar, MD
	Using MedEdPORTAL as a resource for curriculum development Michael Hulme, PhD
2:00pm - 2:10pm	Transition Break
2:10pm - 3:00pm	Workshop Session 2 (order of presentations subject to change)
	Definition of Role of Vice Chairs for Education in Surgical Departments ASE Graduate Surgical Education Committee Mohsen Shabahang, MD
	Developing and implementing quality improvement skills curricula for surgical residents: A practical, evidence-based approach to implementation and evaluation Nick Sevdalis, PhD
	Why Didn't You Tell Us? Developing a Feed-Forward Letter to Bridge UME to GME Transition Jeremy M Lipman, MD
	Career Paths and Mentoring for Professional Educators in Surgical Education: A workshop presented by the Committees on Education Research, Assessment and Evaluation and Faculty Development Michael J Kim, MD, MA
	Integrating online resources into a medical student curriculum Michael Hulme, PhD
	What Constitutes a Well-Being Curriculum in a Surgical Training Program? Halle Ellison, MD
3:00pm - 3:30pm	Break
3:30pm - 4:30pm	Royce Laycock Lectureship: Brenessa Lindeman, MD Entrustable Professional Activities: Practical Competency-Based Assessment in Surgical Education, or just the Next Fad?
4:30pm - 5:30pm	ASE Paper Session 3 (order of presentations subject to change)
	A Disconnect Between Examinee and Examiner Perceptions of Oral Examinations Susanna M Nazarian, MD, PhD; Amit R Joshi, MD, FACS; Jeffrey M Farma, MD, FACS; Jeffrey L Butcher, MD, FACS; Christopher M Pezzi, MD, FACS; Niels D Martin, MD, FACS, FCCM
	An EPA-Aligned, Mastery Learning Scrub Training Curriculum Significantly Increases Medical Student Knowledge and Confidence in Operating Room Sterile Technique Brittany Hasty, MD; Sarah Miller, BS; Sylvia Bereksyei Merrell, DrPH; Edmund Lee, MD; Dana Lin, MD; James Lau, MD, MHPE
	What do you want to know? How surgical experience predicts the types of questions asked in a didactic CME course Martha Godfrey, MD; Alexandra Rosser, BS; Carla Pugh, MD, PhD; Ajit Sachdeva; Sarah Sullivan, PhD
	Stress Management Training for Surgical Residents Improves Technical Performance in a High-Stress Simulation Michael B Goldberg, MD; Michael Mazzei, MD; Zoë Maher, MD; Joel H Fish, PhD; Richard Milner, BSc; Daohai Yu, PhD; Amy J Goldberg, MD
	Comparison of faculty versus structured peer feedback for acquisition of basic and intermediate-level surgical skills. Guy Sheahan, MBBS; Richard Reznick, MD, MEd, FRCSC, FACS; Don Klinger, BSc, BEd, PhD; Leslie Flynn, MD, MMus, CCFP, FRCPC; Boris Zevin, MD, PhD, FRCSC

4:30pm - 5:35pm

Concurrent Orals 3 (order of presentations subject to change)

Surgical Informed Consent Perceptions in Sudan: Potential for Improvement through Training and Education

Natasha Abadilla, BA; Ahmed ElSayed, MD; Sherry Wren, MD, FACS, FCS, ECSA

The Surgical Resident as Teacher - A Review of Published Curricula

Alaina Geary, MD; Donald T Hess, MD; Luise I Pernar, MD

Assessment of Trauma Team Communication Using Automated Discourse Coding and Epistemic Network Analysis

Hee Soo Jung, MD; Alexandra Rosser, BS; Charles Warner-Hillard, MPH; Ryan Thompson, MD; Brooke Moungey, MD; Valerie Mack, BSN; Carla M Pugh, MD, PhD; David W Shaffer, PhD; Sarah A Sullivan, PhD

Mass Casualty Preparedness Education and Training in General Surgery Residencies

Melissa Linskey Dougherty, MD; Cheyenne C Sonntag, MD; C James Holliman, MD; Eugene Lengerich, VMD, MS; Steven R Allen, MD

In-Situ Simulation for Intraoperative Fires: An Approach to Engage Interprofessional Teamwork

Danita Burch, RN, MSN; Cynthia L Leaphart, MD

Greater Faculty-Resident Familiarity Improves Intraoperative Entrustment

Gurjit Sandhu, PhD; Julie A Thompson-Burdine, BA; Vahagn C Nikolian, MD; Danielle C Sutzko, MD, MS; Patrick E Georgoff, MD; Anna Boniakowski, MD; Kaustubh A Prabhu, BS; Niki Matusko, BS; Rebecca M Minter, MD

Entrusting interns with the patient handover: How helpful is simulated performance evaluation?

Ayalivis De La Rosa; Shabnam Hafiz, MD; Shawna Kettyle, MD; Anagha Kumar; Shimae Fitzgibbons, MD, MEd

Perioperative Education in an Academic Training Institution: Where Do We Stand?

Heather A Lillemoe, MD; David P Stonko, BS, MS; Kyla P Terhune, MD, MBA; Sunil K Geevarghese, MD, MSCI

5:30pm - 6:00pm

Break

6:00pm - 7:00pm

Joint Reception ASE/APDS/ARAS

7:00pm - 9:30pm

ASE Banquet

Thursday, May 3rd

ASE

6:30am - 7:15am

ASE Board of Directors Meeting

7:30am - 8:30am

ASE Breakfast Business Meeting

8:00am - 12:00pm

ASE Coordinator Track Program

8:00am - 5:00pm

SERF

8:30am - 9:30am

ASE Panel Session 2: EPAs in Medical School

9:30am - 9:45am

Break

9:45am - 11:15am

ASE Paper Session 4 (order of presentations subject to change)

Shaming and Burnout in US General Surgery Residents

Patrick K McGillen, MS; Joshua Davies, MD; Myriam Castagne, MD; Peter J DiPasco, MD, FACS; Tracey Dechert, MD; Sabrina E Sanchez, MD, MPH; Tejal S Brahambatt, MD

Resident Perceptions and Evaluations of Fellow-Led and Resident-Led Surgical Services

Aaron M Williams, MD; Meredith Barrett, MD; Niki Matusko, BS; Isabel S Dennahy, MD; Umar F Bhatti, MD; Kenneth J Woodside, MD; Gurjit Sandhu, PhD

Improving ABSITE scores – a meta-analysis of reported remediation models

Tracy Cheun, MD; Mark G Davies, MHPE, MD, PhD

A 15-Year Residency Program Report Card: Differences between the Crème de the Crop and the Bottom of the Barrel on the American Board of Surgery Examinations

John L Falcone, MD, MS, FACS

Screening for Harrassment, Abuse, and Discrimination Among Surgery Residents: An East Multicenter Trial

Caitlin A Fitzgerald, MD; Randi N Smith, MD; Xian Luo-Owen, PhD; David Turay, PhD; Paula Ferrada, MD; Jinfeng Han; Brian H Williams, MD; Munira Hussain; A Peter Ekeh, MD; Karen Herzing, BSN, RN; Tanya L Zakrison, MD, MPH; Rondi B Gelbard, MD

Evolution of a Preparation for Surgery Residency Course: 10 Year Experience and Transition to the "ACS/APDS/ASE Resident Prep Curriculum"

Alan Dackiw; Aimee Gardner; Deborah Hogg; Diana Diesen; Rohit Sharma; Sergio Huerta

What do Quantitative Ratings and Qualitative Comments Tell us about General Surgery Residents' Progress toward Independent Practice? Evidence from a 5-Year Longitudinal Cohort

Ara Tekian, PhD, MHPE; Martin Borhani, MD; Eric Abasolo, BS; Sarette Tilton, BS; Yoon Soo Park, PhD

Resident Autonomy in the Operating Room: Does Gender Matter?

Heather E Hoops, MD; Aaron Heston, BS; Elizabeth Dewey, MS; Donn Spight, MD; Karen J Brasel, MD, MPH; Laszlo N Kiraly, MD

9:45am - 11:15am

Concurrent Orals 4 (order of presentations subject to change)

Creation of operative reports by surgical trainees: a needs assessment incorporating a national survey of general surgery program directors

Benjamin D Ferguson, MD, PhD

Oral Exams in Surgical Clerkship: High Learner Satisfaction Despite Low Performance- What Are the Students Saying?

Valerie Bauer, MD, Clerkship Director; C Neal Ellis, MD, Chairman, Program Director

Resident evaluation of third-year medical students closely resembles performance on standardized exam: an assessment of performance during the surgery clerkship

Alessandra Landmann, MD; Jason S Lees, MD; Tabitha Garwe, PhD; Jennifer D Clark; Zoona Sarwar; Arpit Patel, MD

ACGME Case Log Link Improves Operative Assessment Compliance and Timeliness

Damon S Cooney, MD, PhD; Scott D Lifchez, MD; Carisa M Cooney, MPH

Case Logging Habits Amongst General Surgery Residents are Discordant and Inconsistent

Brittany Bankhead-Kendall, MD, MS; Ruth Gerola; John Uecker, MD; John Falcone, MD, MS

Characterization of surgical education in Zambia using a newly developed Surgical Education Capacity Tool

David E Wang, BS; Darren Sultan, BA; Hebah Ismail, MD, JD; Elizabeth Robinson, MPH, MA; Robert Zulu, MMed, Surgery; Joseph Musowoya, MMed, Surgery; James C Munthali, MMed, Orthopaedics; Mary Ann Hopkins, MD, MPhil; Shubhada Dhage, MD

Restructuring Education using SCORE® in Early Training: (RESET): Implications for Developing a Standardized Surgical Curriculum in Undergraduate Medical Education

Valerie P Bauer, MD, Clerkship, Director; John D Bauer, MD, Associate Dean, Medical Education; C Neal Ellis, MD, Chairman, Program Director

Structured practice makes perfect: A guide to improving confidence in preparation for the American Board of Surgery Oral Examination

Marcie Feinman, MD, MEHP; Solange Cox, MD; Elizabeth Colantuoni, PhD; Elliott R Haut, MD, PhD

Best Study Strategy for NBME Clinical Science Surgery Exam

Anne Kelly Rhudy; Angela Volk, MD; Christopher DuCoin, MD, MPH

Implementation of a Competency-Based Assessment Framework in Orthopedics

Portia Kalun, MSc; Natalie Wagner, BSc; Nathan Cupido, BSc; Bradley Petrisor, MD, FRCSC; Ranil Sonnadara, PhD

Surgical resident satisfaction with the current surgical training program in Egypt

Mohamed Shehata Ahmed; Mohammed Mustafa Mohammed; Ahmed Elmaraezy; Ahmed M. Afifi; Mai Ahmed Selim; Shereen Alaa; Zeinab Hassan; Mohamed Abdelmongy; Ahmed Mahmoud Gadallah; Basel M A AbdelAzeem; Ibrahim Mohamed El Garhy; Nermin A. Osman

Insights from the North: Implementation, structure, and function of competence committees in Canadian surgical training

Anita Acai, MSc; Stephen Kelly, DM; Ranil R Sonnadara, PhD

11:15am - 12:25pm

ASE Panel Session 3: Great Debates

12:25pm - 12:35pm

Announcements & Awards

12:35pm – 12:45pm

ASE 2018 Annual Meeting Concludes – Joint Message ASE & APDS

Tuesday, May 1st**APDS**

11:30 am

Registration for APDS New Program Directors Workshop

12:00 pm

APDS New Program Directors Workshop

Part I - separate pre-registration required

Co-Directors: Benjamin T. Jarman, MD, Gundersen Lutheran Medical Foundation, LaCrosse, WI and Alfred Chahine, MD, Medstar Georgetown Hospital, Washington, DC

Faculty: Amit Joshi, MD, Program Director, Albert Einstein Medical Center and John R. Potts, MD, Senior Vice President, Surgical Accreditation ACGME

Guest Speakers: Donna Lamb, DHSc, MBA, BSN, Executive Director of the Surgery-RRC, Ranjan Sudan, MD, Skills Lab Director, Duke University, Mindy Statter, MD, MBE, Program Director, Montefiore Medical Center/Albert Einstein College of Medicine and Christy Waller, MD, Associate Program Director, Gunderson Medical Foundations

5:30 pm

Reception for New Program Directors Workshop attendees

Wednesday, May 2nd**APDS**

7:00 am

APDS New Program Directors Workshop

Part II - separate pre-registration required

6:00 pm

Joint Reception APDS/ASE/ARAS

Thursday, May 3rd**APDS**

12:45 pm

Opening of the 37th Annual Meeting of the APDS

Paul J. Schenarts, MD, President of APDS, University of Nebraska Medical Center, Omaha, NE

John M. Green, MD, FACS, APDS Program Chair, Carolinas Healthcare System, Charlotte, NC

1:00 pm

APDS Paper Session I

Moderators: Amit R.T. Joshi, MD, Einstein Healthcare Network, Philadelphia, PA and Valentine Nfonsam, MD, The University of Arizona, Tucson, AZ

Don't Blame the Resident: The Impact of Surgeon and Surgical Trainee Experience on the Occurrence of Intraoperative Adverse Events (iAEs) in Abdominal Surgery

Brandon M. Wojcik, MD, Jae Moo Lee, BA, Noor Amari, Thomas Peponis, MD, April E. Mendoza, MD, Martin G. Rosenthal, MD, Noelle N. Saillant, MD, Peter J. Fagenholz, MD, David R. King, MD, Roy Phitayakorn, MD, George Velmahos, MD, Haytham MA Kaafarani, MD (R)

Value and barriers to use of a SIMPL tool for resident feedback

Megan Eaton, DO; Rebecca Scully, MD; Amy Yang, MS; Mary Schuller, MEd; Douglas Smink, MD; Reed Williams, PhD; Jordan Bohnen, MD; Brian George, MD; Shari Meyerson, MD;

Akash Karmur; Jonathan Fryer, MD

Northwestern University Feinberg School of Medicine, Chicago, IL

Four Year Analysis of a Novel Milestone-Based Assessment of Faculty by General Surgical Residents

Jonathan Schoen, MD, Vincent Adolph, MD Taylor Smith, MD, Russel Brown, MD, Amy Rivere, MD, George Fuhrman, MD, Ochsner Clinic Foundation, New Orleans, LA

Does a Written Tool to Guide Structured Debriefing Improve Discourse? Implications for Interprofessional Team Simulation

Ryan Thompson, MD, Sarah Sullivan, PhD, Krystle Campbell, MS, Ingie Osman, Brianna Statz, Hee Soo, MD, University of Wisconsin School of Medicine and Public Health, Madison, WI (TT)

Experience with a novel faculty teaching compensation plan in an academic surgical residency training program

C. Cooper MD, S. Schwaitzberg MD, J. Brewer MD Jacobs School of Medicine and Biomedical Sciences, Buffalo, NY

2:15 pm

APDS Keynote Address: Do you have your Mise en Place?

Brendan Walsh, Dean of Culinary Arts, The Culinary Institute of America

Introduction: Paul J. Schenarts, MD, President of APDS, University of Nebraska Medical Center, Omaha, NE

3:15 pm

Break

3:25 pm

APDS Panel Session I: Introducing Disruptive Technologies to Surgical Training

Moderator: John Porterfield, MD, University of Alabama at Birmingham, Birmingham, AL

When and Where to begin? - W. Heath Giles, MD, University of Tennessee, Chattanooga, TN

A new wrinkle in no more time - Clarence Clark, MD, Morehouse School of Medicine, Atlanta, GA

How far does the pendulum swing? - Michael Truitt, MD, Methodist Dallas Medical Center, Dallas, TX

Understanding the results – Dimitrios Stefanidis, MD, PhD, Indiana University School of Medicine, Indianapolis, IN

4:35 pm

APDS Paper Session II

Moderators: Robert P Sticca, MD, University of North Dakota, Grand Forks, ND and Jeffrey Sussman, MD, University of Cincinnati, Cincinnati, OH

Can deficiencies in performance be identified earlier in surgical residency? A preliminary report of a Surgical Trainee Assessment of Readiness exam

Christine Dauphine, MD; Angela L. Neville, MD; Dennis Y. Kim, MD; Eric R. Simms, MD; George Singer, MD; and Christian de Virgilio, MD, Harbor-UCLA Medical Center, Torrance, CA

The FES Test: Are we ready?

Yazan AlJamal, MBBS, David Farley MD, Mayo Clinic, Rochester, MN (R) (TT)

Documenting or Operating: Where is Time Spent in General Surgery Residency?

Morgan L. Cox, MD¹; Alfredo E. Farjat, PhD²; Ben Goldstein, PhD²; Shanna R. Sprinkle, MD¹; David A. Turner, MD³; John Migaly, MD¹, ¹Department of Surgery, Duke University, Durham, NC ²Department of Biostatistics, Duke University, Durham, NC ³Graduate Medical Education, Duke University Hospital and Health System, Durham, NC (R)

Surgery Resident Assessment: The Use of Quality in Training Initiative (QITI) Outcomes compared to Milestones

S. Baker, MD^{1,2}; L. Goss, MPH^{1,2}; W. Alley, BS¹; B. Linderman, MD¹; M. Morris, MD^{1,2}; B. Corey, MD^{1,2}

¹University of Alabama at Birmingham, Birmingham, Alabama, ²Veteran Administration Birmingham Healthcare System, Birmingham, AL (R)

Survey of Attributes and Skills of General Surgery Coordinators in ACGME Programs: Making the Case for a Standardized, Defined Description of Roles and Responsibilities

Brianne L Nickel, MA, C-TAGME¹, Jessica Roof, BA ¹, Scott Dolejs, MD ², Jennifer N Choi, MD ², Laura Torbeck, PhD ² Indiana University School of Medicine, Indianapolis, IN; Carolinas Medical Center, Charlotte, NC

(R) Entry in Resident Competition / (TT) Entry in Tools of the Trade Competition

Friday, May 4th

APDS

8:00 am

APDS Paper Session III

Moderators: Jennifer Choi, MD, Indiana University School of Medicine, Indianapolis, IN and James Whiting, MD, Maine Medical Center, Portland, ME

The Omni: A multi-modality, objective, and longitudinal surgical skills assessment

Morgan L. Cox, MD¹; Donald A. Risucci, PhD²; Brian F. Gilmore, MD¹; Uttara P. Nag, MD¹; Megan C. Turner, MD¹;

Shanna R. Sprinkle, MD¹; John Migaly, MD¹; Ranjan Sudan, MD¹

¹Department of Surgery, Duke University, Durham, NC, ²New York Medical College, Valhalla, NY (R) (TT)

A Pilot Study of Inpatient Satisfaction Rating of Surgical Resident Care

Sophia K. McKinley MD, Brandon Wojcik MD, Michael Kochis BA, Cara Bougere Jones, Emil Petrusa PhD, John Mullen MD, Lara Traeger PhD, Roy Phitayakorn MD, Massachusetts General Hospital Boston, MA (R)

Making EPAs a 59 Minute Objective Measure for Surgical Trainees – A Pilot Study

Yazan AlJamal MBBS, Stephanie Heller MD, David Farley MD, Mayo Clinic, Rochester, MN (R) (TT)

Focused Resident Education and Engagement in Quality Improvement Enhances Documentation, Shortens Hospital Length of Stay, and Creates a Culture of Continuous Improvement

Call E. Johnson, MD, Joyce Peralta, DNP, Lindsey Lawrence, MHA, Alice Issai, MBA, Fred A. Weaver, MD, and

Sung W. Ham, MD, Keck Medical Center of University of Southern California, Los Angeles, CA (R)

On the Outside Looking In? Network Analysis Shows Different Research Collaborations and Productivity Patterns for Male and Female General Surgery Residents

Hanna R. Kemeny, BS; Vivian Qi; Surabhi Beriwal; Katherine King, PhD; Ranjan Sudan, MD; Shanna R. Sprinkle, MD Duke University, Durham, NC (R)

8:00am - 12:00pm

SERF

9:15 am

APDS Presidential Address – The Next Call

Paul J. Schenarts, MD, President of APDS, University of Nebraska Medical Center, Omaha, NE

Introduction: Daniel Dent, MD, University of Texas Health Science Center, San Antonio, TX

10:30 am

Break

10:40 am

APDS Paper Session IV

Moderators: Robert Josloff, MD, Abington Hospital/Jefferson Health, Abington, PA and Amy Hildreth, MD, Wake Forest School of Medicine, Winston-Salem, NC

Evolution of Characteristics from Letters of Recommendation in General Surgery Residency Applications

Stephen B. Shapiro MD, Kara J. Kallies MS, Colette T. O'Heron, Benjamin T. Jarman MD Gundersen Health System, Gundersen Medical Foundation; La Crosse, WI

Faking behaviors and applicant opinions in resident recruitment: Traditional in-person interviews versus online video interviews

Ibrahim Al-Saidi M.D.¹, Vijay Maker M.D. F.A.C.S, F.R.C.S.¹, Katherine Carlson Ph.D.², ¹UIC/MGH, Chicago Illinois, ²Advocate Illinois Masonic Medical Center, Chicago, IL (R)

Diminishing Returns: Using ERAS Data to Develop a Risk Stratification Model for Applications to General Surgery Residency

¹Dana Dunleavy, PhD, ²Colby Kennedy, PhD, ²Dan Putka, PhD, ³Amit R.T. Joshi, MD, ¹The Association of American Medical Colleges, Washington, D.C., ²Human Resource Research Organization, Alexandria, Virginia, ³Einstein Healthcare Network, Philadelphia, PA

How Much Are We Spending on Resident Selection?

Aimee Gardner, PhD¹, Douglas Smink, MD, MPH², Bradford Scott, MD¹; James Korndorffer, MD, MHPE³, David Harrington, MD⁴, Matthew Ritter, MD⁵, ¹Baylor College of Medicine, Houston, Texas, ²Brigham & Women's Hospital, Boston, MA, ³Stanford University, Stanford, CA, ⁴Brown University, Providence, RI, ⁵Uniform Services University of Health Sciences, Walter Reed Hospital, Bethesda, MD

Finding Them a Spot: A Successful Non-Designated Preliminary Match Curriculum

Rawlings, A., Doty, J., Frevert, A., and Quick, J., University of Missouri, Columbia, MO

12:00 pm

APDS Luncheon Workshops – Session 1 (box lunch provided)

- Institutional Value Analysis of Surgical Residents**
MM Mrdutt MD, RA Weber, L Burke, JS Thomas, HT Papaconstantinou, CT Cable, Baylor Scott & White, Temple, TX
- The New Era of Resident Evaluation: Video-Based Assessment**
Michael M. Awad, MD¹, Matthew Goldblatt, MD², Matthew Ritter, MD³, Arghavan Salles, MD¹, ¹Washington University in St. Louis, St. Louis, MO; ²Medical College of Wisconsin, Milwaukee, WI; ³Uniformed Services University of the Health Sciences, Bethesda, MD
- Social Media for Program Branding, Resident Education, and Applicant Recruitment**
Heather Logghe, MD; Arghavan Salles, MD; Karen Chojnacki, MD; Rajesh Aggarwal PhD Philadelphia, PA
- It's Not Brain Surgery! Best Practices for Using Question Banks in Residency Programs Using Neuroscience of Learning Principles**
¹Axelsson G., ¹Wongsirimeeteeul P., ¹Healy MG, ¹Phitayakorn R. ¹The Massachusetts General Hospital, Department of Surgery, Harvard Medical School, Boston, MA
- How to use SCORE to Train Better Residents (and Make Your Job Easier)**
Mary K. Klingensmith, MD, FACS, Washington University, St. Louis, MO, Amit R.T. Joshi, MD, Einstein Healthcare Network, Philadelphia, PA, Keith Delman, MD, FACS, Emory University, Atlanta, GA, Douglas Smink, MD, MPH, FACS, Brigham and Women's Hospital, Boston MA, Kelsey Angell, MD, Case Western Reserve University, Cleveland, OH and Shanley Deal, MD Virginia Mason, Seattle, WA
- Building a Rural Surgery Residency Experience: One Size Does Not Fit All**
Karen Deveney, MD¹, Edward healy, MD², Robert Sticca, MD³, Benjamin Jarman, MD⁴, ¹Oregon Health & Science University, Portland, OR, ²University of New Mexico School of Medicine, Albuquerque, NM, ³University of North Dakota School of Medicine, Grand Forks, ND, ⁴Gundersen Health System, La Crosse, WI
- A Novel Approach to Selecting General Surgery Residency Interview Candidates**
Halle Ellison MD, Samantha Lane MHS, Sarah Hayek MD, Marcus Fluck BS, James Dove BA, Mohsen Shabahang MD, Geisinger Medical Center, Danville, PA
- Associate Program Directors: When to say yes and How to say no**

9. Creating a Quality Improvement and Patient Safety Curriculum for General Surgery

Andrew Medvecz, M.D.^{1,2}, Kyla Terhune, M.D.^{1,2}, Allan Peetz, M.D.² Veterans Affairs Tennessee Valley Healthcare System¹, Vanderbilt University Medical Center² Nashville, TN

APDS Luncheon Workshops – Session 2

1. What's in It for Me? Incorporating Cognitive Simulation into your Program with ACS Fundamentals of Surgery Curriculum® (ACS FSC)

James C. Hebert, MD, FACS, University of Vermont, Burlington, Vermont, on behalf of ACS Fundamentals of Surgery Curriculum®, Patricia J. Numann, MD, FACS, SUNY Upstate, Syracuse, NY, on behalf of ACS Fundamentals of Surgery Curriculum®

2. Surgical Technique and Review (STAR): How to Develop and Implement a Resident-run Surgical Preparatory Course for Third and Fourth Year Medical Students

Morgan L. Cox, MD; Brian F. Gilmore, MD; A. Justin Rucker, MPH; Harold J. Leraas, MHS; Elisabeth T. Tracy, MD; John Migaly, MD, Duke University, Durham, NC

(R) Entry in Resident Competition / (TT) Entry in Tools of the Trade Competition

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3. Putting the "I" in Team through Interprofessional In-Situ Simulation

Brittany Hasty, MD, Paloma Marin-Nevarez, BA, Laura Mazer, MD, Sarah Hirz, RN, Ruth Fanning, MD, James Lau, MD, Stanford University, Stanford, CA

4. Quality Improvement Education within Surgical Residency: Possible & Productive

MM Mrdutt MD, BD Robinson MD, JS Thomas MD, HT Papaconstantinou MD, CL Isbell MD, Baylor Scott & White, Temple, TX

5. Teaching Diagnostic Safety in Surgical Residency

Heather Logghe, MD, Andrew Olson, MD, Melissa Brunswald, MD, Jeffrey Chipman, MD, University of Minnesota, Minneapolis, MN

6. Tell Me Straight: Teaching Residents to Disclose Adverse Events in Surgery

Anna Newcomb, PhD; Jonathan Dort, MD, Inova Fairfax Medical Campus, Falls Church, VA

7. Gender Diversity in General Surgery Residency Leadership

AM Carpenter, BS¹; K Costopoulos, BS¹; LA Cooper, PhD¹; GA Sarosi, MD²; SA Tan, MD²; CM Shaw, MD². ¹University of Florida College of Medicine, Gainesville, FL, ²Department of Surgery, University of Florida College of Medicine, Gainesville, FL

8. The American College of Surgeons Entering Resident Readiness Assessment (ACS-ERRA): Gaining Insights into the Decision-Making Skills of your Entering Residents

Kathy Liscum, MD, *Georges Bordage, MD, PhD, Maura E. Sullivan, PhD, Yoon Soo Park, PhD, Patrice Gabler Blair, MPH, Melissa Gesbeck, PhD, Ajit K. Sachdeva, MD, American College of Surgeons, Chicago, IL

9. Survey Writing

David Harrington, MD, Rhode Island Hospital, Brown University, Providence, RI

APDS Panel Session II: Resident autonomy: When, How and How do we Know if we are getting it right?

Moderator: Daniel J. Vargo, MD, University of Utah School of Medicine, Salt Lake City, UT

Creating a culture of teaching and empowerment - Bruce D. Schirmer, MD, University of Virginia Medical Center, Charlottesville, VA

The Chief Resident service in 2018 - Lowell Chambers, MD, Mount Carmel West Hospital, Columbus, OH

Gender biases in autonomy – Shari Meyerson, Northwestern University, Feinberg School of Medicine, Chicago, IL

Resident Credentialing for independent performance – TBA

APDS Paper Session V

Moderators: Jason, Johnson, MD, St. Joseph Hospital, Denver, CO and Alan Harzman, MD, The Ohio State University, Columbus, OH

Video-Based Patient Education Improves Patient Attitudes Toward Resident Participation in Outpatient Surgical Care

Jason W. Kempenich, MD, Ross E. Willis, PhD, Mohammed Al Fayyadh, M.B.Ch.B., Haisar Dao Campi, MD, Tatiana Cardenas, MD, William A. Hopper, BS, Cynthia A. Giovannetti, BS, Charles C. Reed, PhD, Daniel L. Dent, MD
University of Texas Health Sciences Center at San Antonio, San Antonio, TX

Novel Educational Information Management Platform Improves the Surgical Skill Evaluation Process of Surgical Residents

Ruchi Thanawala, MD; Jonathan Jesneck, PhD; Neal Seymour, MD, University of Massachusetts-Baystate Medical Center, Springfield, MA

SAVE Lab for Trauma Skills Acquisition and Refinement

Onufer, Emily MD, Cullinan, Darren MD, Wise, Paul E. MD, Punch, Laurie MD, Washington University in St. Louis School of Medicine, St. Louis, MO (TT)

Needs Assessment for an American College of Surgeons Certificate in Surgical Education Leadership (CSEL)

Hilary Sanfey, MB.BCh¹, Kim Schenarts, PhD², David Rogers, MD³, Alisa Nagler, JD, MA, EdD⁴, Patrice Blair, MPH⁴, Ajit Sachdeva, MD⁴, ¹SIU, Springfield, IL, ²Nebraska Medical Center, Omaha, NE, ³UAB, Birmingham, AL, ⁴American College of Surgeons, Chicago, IL

Using Incident Reporting to Understand the Clinical Learning Environment

Morgan M. Sellers, MD; Ian Berger, BS; Jennifer S. Myers MD; Judy A. Shea, PhD; Jon B. Morris, MD; Rachel R. Kelz, MD University of Pennsylvania, Philadelphia, PA (R)

EPA Session

Karen Brasel, MD, Oregon Health and Science University, Portland, OR

Break

APDS Business Meeting (APDS Members Only)

Poster Session

e-Panel 1 Discussants: W. Heath Giles, MD, University of Tennessee, Chattanooga, TN, Subhasis Misra, MD, MS, FACCWS, FACS, Brandon Regional Hospital, Brandon, FL, Michael Schurr, MD, Mountain Area Health Education Center Program, Asheville, NC and Jennifer LaFemina, MD, University of Massachusetts Medical School, Worcester, MA and Sean Langenfeld, MD, University of Nebraska Medical Center, Omaha, NE

Examining the Impact of Using the SIMPL Application on Feedback in Surgical Education

Kirsten Gunderson; Sarah Sullivan, PhD; Charles Warner-Hillard, MPH; Jacob A. Greenberg, MD; Eugene F. Foley, MD; Hee Soo Jung, MD University of Wisconsin School of Medicine and Public Health, Department of Surgery, Madison, WI

Counting Complications: Comparison of Resident Reporting in Morbidity and Mortality Conference With External Measures of Quality and Patient Safety

Dominykas Burneikis, MD, Talia Burneikis, MD, Jeremy Lipman, MD, Cleveland Clinic, OH

Factors that Predict an Intern's first ABSITE score are known by September

Yazan AlJamal, MBBS, Jessica Pakonen, Rebecca Martin, Stephanie Heller, MD, Travis McKenzie, MD, David Farley, MD Mayo Clinic, Department of General Surgery, Rochester, MN

Comparing Immediate Versus Delayed Evaluation of Professionalism Milestones in Surgery Residents

Freedman-Weiss, Mollie MD, Chiu, Alexander MD, Young, Calvin MD, Pei, Kevin MD Yale University School of Medicine, Department of Surgery New Haven, CT

The Integration of Virtual Humans in a Simulated Operating Room to Teach and Assess Communication and Fundamental Surgical Skills (FSS)

Menard J, Deladisma A, Wood J, Hester TS, Puri R, Lind DS. , Department of Surgery, University of Florida, Jacksonville, FL

Structured "Fishbone" Method of Presentation Significantly Improved Surgery Morbidity and Mortality Conference

Stephen Markowiak, MD, Jessica Burns, MD, Marcus Adair, MD, Chandan Das, MD, Munier Nazzl, MD, University of Toledo, College of Medicine and Life Sciences, Toledo, OH

A Novel Objective Assessment of Technique: Quantifying Tension Applied to Tissue in Surgical Knot-Tying

Uttara P. Nag, MD¹; Morgan L. Cox, MD¹; Michael S. Mulvihill, MD¹; R. M. Kalpanee D. Gunasingha, MD²; Shreya Bhatia¹, Andrew Hutchins, MS²; Shanna R. Sprinkle, MD¹; Richard Glisson², John Migaly, MD¹, ¹Department of Surgery, Duke University, Durham, NC ²Department of Surgery, Walter Reed National Military Medical Center, Bethesda, MD ³Department of Mechanical Engineering, Duke University, Durham, NC

A Failure to Rescue: A New Curriculum of Post-Operative Rescue Simulation

Lisa L Schlitzkus MD, Matthew R Goede MD, Jessica I Summers MD, Kasondra Phillips RN, David Adriansen EdD, Douglas Paull MD, Jason Johanning MD University of Nebraska Medical Center, Omaha, NE

Resident Perceptions of Gender Bias in Surgical Education

H Vora, R Alban, BL Gewertz, D Shouhed, F Amersi, Department of Surgery, Cedars-Sinai Medical Center, Los Angeles, CA

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Friday, May 4th

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e-Panel 2 Discussants: Roger H. Kim, MD, Southern Illinois University Program, Springfield, IL, Christina Shaw, MD, University of Florida, Gainesville, FL, Tania K. Arora, MD, Geisinger Medical Center, Danville, PA, Jeff Gauvin, MD, Santa Barbara Cottage Hospital Program, Santa Barbara, CA and Uzer Khan, MD, West Virginia University Health Sciences, Morgantown, WV

Enhancing Teamwork and Communication in the Operating Room through Simulation-based Interprofessional Education

Paloma Marin Nevarez, BA, Brittany Hasty, MD, Laura Mazer, MD, Sylvia Berekenyei-Merrell, DrPH, James Lau, MD, Stanford Medicine, Stanford, CA

Surgical Residents Demonstrate Bias Toward Patients with Substance Abuse History: A Pilot Study

Fleming MM, MD, Chiu A, MD, and Pei KY, MD, Department of Surgery, Yale School of Medicine, New Haven, CT

American Board of Surgery In-Training Exam (ABSITE) Remediation at a Single Institution: Resident Performance Following Implementation of a New Curriculum

Emily D. Dubina, MD, Angela L. Neville, MD, George Singer, MD, Eric R. Simms, MD, Christian de Virgilio, MD, Steven L. Lee, MD Harbor-UCLA Medical Center, Torrance, CT

The Golden Hours: Reformatting the Protected Surgery Resident Conference Time to Maximize Resident Education

Andrew D. Newton, MD, Grace E. Lee, MD, Phillip M. Dowzicky, MD, Laura E. Huth, BA, Cary B. Aarons, MD, Rachel R. Kelz, MD, Noel N. Williams, MD, Robert E. Roses, MD, Jon B. Morris, MD, Perelman School of Medicine, University of Pennsylvania, Philadelphia, PA

Professional Development Boot Camp: Outcomes from a Centralized Curriculum Preparing Residents for Careers in Academic Surgery

Edmund W. Lee, MD, Edward S. Shipper, MD, Brittany N. Hasty, MD, Marc Melcher, MD, Arden Morris, MD, and Sylvia Berekenyei Merrell, DrPH, Stanford University, Stanford, CA

Introduction to Open Source Data Viz Tools Using Simulated Case Logs for Applied Practice

Surabhi Beriwal, Harold J. Leraas, MA, R.M. Kalanee D. Gunasingha, MD, Shanna R. Sprinkle, MD, Duke University, Durham, NC

Factors influencing the provision of resident operative autonomy: comparing perceptions of general surgery residents and attending surgeons

Zachary Senders, MD, Justin Brady, MD, Husayn Ladhani, MD, Jeffrey Marks, MD, John Ammori, MD, University Hospitals Cleveland Medical Center, Case Western Reserve University School of Medicine, Cleveland, OH

A Dedicated Resident Teaching Scholar Improves Surgical Clerkship Experience for Medical Students

Harold J Leraas, MHS¹; Morgan L. Cox, MD²; Brian F. Gilmore, MD²; Uttara P. Nag, MD²; Cecilia T. Ong, MD²; Megan C. Turner, MD²; Brian Ezekian, MD²; Kyle Freischlag, BS¹; John Migaly, MD²; John Haney, MD², ¹Duke University School of Medicine, Durham, NC, ²Department of Surgery, Duke University Medical Center, Durham, NC

Assessing training disparities in general surgical residency: is there a difference in operative case volume in minorities?

David S. Strosberg, MD, Jennifer S. Schwartz, MD, Michael P. Meara, MD, Alan E. Harzman, MD, Sherif R.Z. Abdel-Misih, MD, The Ohio State University Wexner Medical Center, Columbus, OH

e-Panel 3 Discussants: Dane E. Smith, MD, Greenville Hospital System, Greenville, SC, Jukes Namm, MD, Loma Linda University Health, Loma Linda, CA, Brian Davis, MD, Texas Tech University HSC, El Paso, TX, Rondi Gelbard, MD, Emory University School of Medicine, Atlanta, GA and Cynthia Talley, MD, University of Kentucky Healthcare, Lexington, KY

Patient Perspectives of Surgical Residents' Communication: Do Skills Improve Over Time?

Anna Newcomb, PhD; Chang Liu, PhD; Amber W. Trickey, PhD; Elena Lita, BS; Jonathan Dort, MD Affiliation: Inova Fairfax Medical Campus, Falls Church, VA

Robotic Cholecystectomy can be Safely Integrated into the General Surgery Curriculum

Joseph J. Eid MD, Francisco Igor Macedo MD, Manu Kaushik MD, Mubashir Sabir MD, Vijay K. Mittal MD, Providence-Providence Park Hospitals, Michigan State University College of Human Medicine-Southeast Campus, Southfield, MI

Creation of Evaluation Committees for Provision of Structured Resident Feedback has Improved Presidents' Perception and Satisfaction with Performance Evaluation

Silvius Marica, MD, Erica Skipton, MD, Burt Cagir, MD, Daniel Golden, MD and Thomas VanderMeer, MD

Experience with Implementing an Ombudsman Program in a General Surgery Residency

Gian-Paul Vidal, MD, Saeed Tarabichi, MD, Susannah Wise, MD, Nell Maloney-Patel, MD, Rutgers University - Robert Wood Johnson Medical School, New Brunswick, NJ

Perioperative Surgeon Feedback

Andi Peshkepija, MD¹, Tahereh Soleimani, MD², Alan T. Davis, PhD², Muhammad Ali, MS, BS¹, Robert Osmer, MD¹, Cheryl I. Anderson, RN, BSN, MSA¹, ¹Michigan State University College of Human Medicine, Lansing, Michigan, ²Grand Rapids Medical Education Partners Research Department, Grand Rapids, MI

The Transferring Resident: A 15 year experience filling "holes" within a general surgery residency program

Daniel Vargo, MD, Gregory Livers, MD, Lori Bybee, BS, Terri Mean, BS, William Peche, MD, University of Utah School of Medicine, Salt Lake City, UT

Use of Inverted-Axis Controls in a First-Person Shooter to Enhance Laparoscopic Surgical Skills

Rishi Megha, M.D. Vijay Mittal, M.D. Providence Hospital Southfield, MI, Michigan State University College of Human Medicine

When It Comes to Integrated Thoracic Residents, General and Thoracic Surgery Faculty Don't See Eye-to-Eye

Charles A. Keilin, B.S., Gurjit Sandhu, Ph.D., Niki Matusko, B.S., Rishindra M. Reddy, M.D., University of Michigan Medical School, Ann Arbor, MI

Cultivating Rural Surgical Experiences Within an Urban General Surgery Residency Program

Dimitra Lotakis, MD, Cynthia Sulzbach, MD, Randall Zuckerman, MD, FACS, David Sheldon, MD, FACS, Marc Wallack, MD, FACS, Metropolitan Hospital Center New York, New York and Kalispell Regional Healthcare, Kalispell, MT

e-Panel 4 Discussants: William Havron, MD, Orlando Health Center, Orlando, FL, Kevin Dwyer, MD, Stamford Hospital, Stamford, CT, Rebecca Schroll, MD, Tulane University, New Orleans, LA and Paul Nelson, MD, Sunrise Health GME Consortium, Las Vegas, NV

Intern Ability to Predict Patient Needs: A Review of Nighttime Nurse Phone Calls Concerning Surgical Patients at a Tertiary Care Center

Vaughan, Laurel MD, Mitchem, Jonathan MD, Rawlings, Arthur MD, University of Missouri Healthcare Department of Surgery, Columbia, MO

Does Geographical Bias Impact the Match for General Surgery Residents?

Vikrom K. Dhar, MD¹, Dennis J. Hanseman, PhD¹, Joseph D. Love, MD², Amy T. Makley, MD¹, Jeffrey J. Sussman, MD¹, Michael D. Goodman, MD¹, ¹University of Cincinnati College of Medicine, Cincinnati, OH, ²University of Texas Medical School at Houston, Houston, TX

New Trends at Twenty-Five Years: An American Board of Surgery Academic Certifying Examination Review Course

Pamela Rowland, PhD¹, Nell Maloney Patel, MD², Gene Grindlinger, MD³, Alsedí Adnan, MD, EdM⁴, Scott Lind, MD⁵, and Kenneth H. Sartorelli, MD⁶, ¹University of Tennessee, Knoxville, TN, ²Rutgers-Robert Wood Johnson Medical School, New Brunswick, NJ, ³Maine Medical Center, Portland, ME, ⁴Virginia Mason, Seattle, WA, ⁵University of Florida Jacksonville, Jacksonville, FL, ⁶University of Vermont Burlington, VT

Modified ACS/APDS/ASE Surgery Prep Curriculum Increases Confidence for Internship in Medical Students

John Ning, BS, R. Armour Forse, MD, PhD, Rebecca Minter, MD, Alexander Hall, BS, Marcus Balters, MD
Creighton University School of Medicine, University of Texas Rio Grande Valley and University of Texas Southwestern Medical Center

Changing operative case volume graduation requirements and adaptation techniques for at-risk residents

Van Houtte, Olivier, MD; Perez-Quirante, Federico, MD; Augustine, Rebecca; Noonan, Kristin MD; Josloff, Robert, MD, Abington-Jefferson Health, Abington, PA

Correlation of the allopathic (ABSITE) versus osteopathic (ACOS) annual in-training exams for osteopathic general surgery residents

Friday, May 4th

APDS

Maurizio A. Miglietta, DO, FACOS, FACS*, Bansari Sarkar, DO, Kaite Cuisinier*, Matthew Rosenzweig, DO, Steven Shikar, MD, FACS*, Hackensack Meridian Health, North Bergen, NJ
*Office of Academic Affairs, North Bergen, NJ

Needs Assessment and Implementation of a Curriculum to Improve Surgical Resident Education: How to Have Difficult Conversations

June Hsu, MD, Arianne Rayner, MD, Lindsey Volk, MD, Stanley Z. Trooskin, MD, Nell Maloney Patel, MD, Rutgers Robert Wood Johnson Medical School, New Brunswick, NJ

Research Curriculum for General Surgery Residents: Development, Implementation and Sustainability

Lucas Harrison, B.S.; Randy J. Woods, M.D.; Priti P. Parikh, Ph.D. Department of Surgery, Wright State University, Dayton, OH

Implementing the DiSC model during residency leadership training to improve teamwork and communication skills

William A. Burns MD, Elizabeth Tracey MS, Nell Maloney Patel MD, Rutgers Robert Wood Johnson Medical School, New Brunswick, NJ

Saturday, May 5th

APDS

8:00 am

APDS Research Fund and APDS Research Grant Update

Paula M. Termuhlen, MD, University of Minnesota Medical School, Duluth, MN
David T. Harrington, MD, Brown University SOM/Rhode Island Hospital, Providence, RI

8:15 am

APDS “QUICK SHOT” Paper Session VI

Moderator: Jason Kempenich, MD, University of Texas Health Science Center at San Antonio, San Antonio, TX
Time Keeper: M. Truman Earl, MD, University of Mississippi Medical Center, Jackson, MS

Training for a career in rural surgery - a practical needs assessment

Shanley B. Beal, MD, Mackenzie Cook, MD, Dorothy Hughes, MSHA, Michael Sarap, MD, Tyler G. Hughes, MD, Karen Brasel, MD, Adnan A. Alseidi, MD, Virginia Mason Medical Center, Seattle, WA

Evaluating and Exploring Variations in Surgical Resident Emotional Intelligence and Burnout

S.Beierle MD, A. Russ MD, R. E. Heidel PhD, S. McCallum PhD, B. Kirkpatrick MS, J. Lewis MD,
University of TN Graduate School of Medicine, Knoxville, TN

Effect of multi-disciplinary trauma simulation on improvement and retention of efficiency in trauma resuscitation

C. Cooper, MD, W. Gup, MD, A. Beecher, MD, B. Cesar, J. Brewer, MD, Jacobs School of Medicine and Biomedical Sciences, Buffalo, NY

The New and Improved MSPE--Better, but not "Outstanding"

Lauren Hook, MS, Aitua Salami, MD, MPH, Tenesha Diaz, BS, Amit R.T. Joshi, MD, FACS, Einstein Healthcare Network, Philadelphia, PA

An Assessment of Fine Surgical Knot Tying

Roberto Cortez, MD, Kenneth Lynch, NP, Kevin Charpentier, MD, David Harrington, MD, Rhode Island Hospital, Brown University, Providence, RI

Use of Learning Teams to Improve the Educational Environment of General Surgery Residency

Tovy Haber Kamine, MD, Ashraf Sabe, MD, Bharath Nath, MD, Kelly Barnes, BS, Tara S Kent, MD Performed at Beth Israel Deaconess Medical Center, Boston, MA

General Surgery Mock Oral Examination Practices: Survey of Residency Program Directors

Mary K. Kimbrough MD¹, Carol R. Thrush Edd¹, Matthew R. Smeds MD², Timothy J. Harris¹, Frederick R. Bentley MD¹,
University of Arkansas for Medical Sciences, Little Rock, AR¹, Saint Louis University, St. Louis, MO²

International Surgery Electives during General Surgery Residency: A 9-year Experience at an Independent Academic Center

Brendon M. Esquibel, MD, Colette T. O'Heron, Elizabeth J. Arnold, MPH, Kara J. Kallies, MS, Benjamin T. Jarman, MD, Gundersen Medical Foundation, Gundersen Health System, La Crosse, WI

What They May Not Tell You and You May Not Know to Ask: Expectations of Surgeons in their First Year of Independent Practice

Heather Hoops, MD, Michael Burt, BS, Karen Deveney, MD, Karen Brasel, MD, Oregon Health & Science University, Department of Surgery, Portland, OR

Using Individual Clinical Evaluations To Assess Residents' Clinical Judgment, Feasibility And Residents' Perception

Rodrigo Calvillo-Ortiz, MD, Kristin E. Raven, MD, Manuel Castillo-Angeles, MD, Ammara A. Watkins, MD, Jonathan F. Critchlow, MD, Tara S. Kent, MD, Beth Israel Deaconess Medical Center Department of Surgery, Harvard Medical School, Boston, MA

Use of an Estimation Question to Predict General Surgery Resident Pass Rate on a Mock Oral Exam

Michael Connolly, MD, Beth Ryder, MD, Thomas Miner, MD, David Harrington, MD, Alpert Medical School, Brown University, Providence, RI

The Cost of Unfunded Mandates

Jason W. Kempenich¹, MD, Ross E. Willis, PhD¹, Haisar Dao, MD¹, Paul J. Schenarts, MD², ¹University of Texas Health Science Center at San Antonio, San Antonio, TX, ²University of Nebraska Medical School, Omaha, NE

9:15 am

APDS Panel Session III: Maternity Leave During Surgical Residency: Guidelines for Developing Your Program Policies

Moderator: Douglas Smink, MD, Brigham & Women's Hospital, Boston, MA

Perspectives and challenges of pregnant US general surgery residents- Erika L. Rangel, MD, MS, Brigham and Women's Hospital, Boston, MA

Pregnancy during training: a resident perspective - Gifty Kwakye, MD, Brigham and Women's Hospital, Boston, MA, Brigham and Women's Hospital, Boston, MA

ABS leave policies and flexible training tracks - Jo Buyske, MD, Executive Director, American Board of Surgery, Inc., Philadelphia, PA

How we do it: A Program Director's perspective – Mark Melcher, MD, Stanford University Medical Center, Palo Alto, CA

10:30 am

Break

10:45 am

APDS Panel Session IV: What's New In Surgical Education (Alphabet Soup)

Moderator: Paul J. Schenarts, MD, President of APDS, University of Nebraska Medical Center, Omaha, NE

Transition to Practice - Ajit Sachdeva, MD, FACS, Chicago, IL

American College of Surgeons - Ajit Sachdeva, MD, FACS, Chicago, IL

11:50 am

Awards Presentation and Closing

Wednesday, May 2nd

ARAS

7:00 am	ARAS Registration and New Coordinators Breakfast
8:00 am	ARAS New Coordinators Workshop Introductions Darlene Norton, C-TAGME, President of ARAS, Greenville Health System, Greenville, SC
8:30 am	Keynote Address: James C. Hebert, MD, FACS Professor, Division of General Surgery The Albert, G. Mackay, MD '32 and H Gordon Page, MD '45 Professorship in Surgical Education, University of Vermont Larner College of Medicine
9:30 am	Academic Year Timeline Darlene Norton, C-TAGME, President of ARAS, Greenville Health System, Greenville, SC
9:40 am	Facebook Update/Group Picture Sarah Kidd-Romero, C-TAGME, University of Maryland, Baltimore, MD
10:00 am	Break
10:15 am	GME Track, FREIDA, NRMP Susan Ratliff, C-TAGME, Emory University, Atlanta, GA
10:30 am	ERAS Jessica Roof, Carolinas Medical Center, Charlotte, NC
10:45 am	Recruiting Dorothy Dickinson, University of South Alabama, Mobile, AL
11:15 am	Orientation and Graduation SuAnn White, C-TAGME, University of Oklahoma, Oklahoma City, OK
11:45 am	PEC/APE Lillian Badurina, Mount Carmel Health System, Columbus OH
12:00 pm	Lunch (Networking Luncheon)
1:30 pm	Resident Prospective Alessandra Landmann, PG-5, University of Oklahoma Department of Surgery, Oklahoma City, OK
2:00 pm	Milestones and CCC Meetings Jessica Roof, Carolinas Medical Center, Charlotte, NC
2:15 pm	ACGME, Case Logs and Web Ads Sarah Kidd-Romero, C-TAGME, University of Maryland, Baltimore, MD
2:30 pm	ABS, Annual Updates, Board Applications, FEC, FLS, FUSE, ATLS, Simulation and ABSITE Donna Heyduk, C-TAGME, Lankenau Medical Center, Wynnewood, PA
2:45 pm	Break
3:00 pm	"Where in the World" Common Program Requirements/TAGME Lisa Olson, Medical College of Wisconsin, Milwaukee, WI Sarah Kidd-Romero, C-TAGME, University of Maryland, Baltimore, MD
3:30 pm	Passport Bingo Lillian Badurina, Mount Carmel Health System, Columbus OH SuAnn White, C-TAGME, University of Oklahoma, Oklahoma City, OK
4:00 pm	Session-- Q&A Darlene Norton, C-TAGME, SuAnn White, C-TAGME, Lisa Olson, Donna Heyduk, C-TAGME, Jessica Roof, Susan Ratliff, C-TAGME, Sarah Kidd-Romero, C-TAGME, Dorothy Dickinson, Lillian Badurina, ARAS Executive Committee
6:00 pm	Joint Reception

Thursday, May 3

ARAS

7:00 am	Breakfast and Registration
7:45 am	ARAS Welcoming Remarks and Announcements Darlene Norton, C-TAGME, President of ARAS, Greenville Health System, Greenville, SC Paul J. Schenarts, MD, President of APDS, University of Nebraska Medical Center, Omaha, NE
8:00 am	ARAS Keynote Address - Learn Something New Every Day! Alice Gordon, C-TAGME ORMC, GME, Assistant DIO, USCCOM/HCA GME
9:00 am	Break
9:10 am	Mentor/Mentee Donna Heyduk, C-TAGME, Lankenau Medical Center, Wynnewood, PA
9:30 am	ACGME PC Advisory Group Update Professional Development: Program Administration from a Manager's Perspective Juanita Braxton, PhD, Administrative Manager, F. William Blaisdell Surgical Education Programs, University of California-Davis Medical Center, Sacramento, CA
10:30 am	Professional Development: Research/ Poster Presentation

Alex Ewing, PhD, Senior Biostatistician, Quality Management Department, Greenville Health System, Greenville, SC
Hemali Shah, Medical Education Program Coordinator, University of Illinois at Chicago
Nicole Liles, Program Administrator General Surgery, Baylor, Scott & White

11:30 am	ACS Fundamentals of Surgery Update James C. Hebert, MD, FACS, Professor, Division of General Surgery The Albert, G. Mackay, MD '32 and H Gordon Page, MD '45 Professorship in Surgical Education University of Vermont Larner College of Medicine
12:00 pm	Lunch own your own

Thursday, May 3

ARAS	
1:30 pm	TAGME Update Linda Shaffer, C-TAGME, Senior Program Administrator, West Virginia University
2:00 pm	Break
2:15 pm	APDS Keynote Address Brendan Welsh, Dean of Culinary Arts with the Culinary Institute of America
3:45 pm	Break
3:55 pm	Door Prize Drawing SuAnn White, C-TAGME, University of Oklahoma, Oklahoma City, OK
4:00 pm	The Global Surgery Experience in General Surgery Training: Rationale and Implementation Dr. Dane E. Smith, Program Director, Greenville Health System, Clinical Professor, USCSOMG, Greenville, SC
4:50 pm	Wrap up and Announcements Sarah Kidd-Romero, C-TAGME, University of Maryland, Baltimore, MD
6:00 pm	ARAS Reception

Friday, May 4

ARAS	
7:00 am	Breakfast and Registration
7:45 am	Announcements and PA Recognition Award Jessica Roof, Carolinas Medical Center, Charlotte, NC Darlene Norton, C-TAGME, President of ARAS, Greenville Health System, Greenville, SC
8:00 am	Recruiting: Best Practices Dr. John Simmons, Program Director, University of South Alabama, Mobile, AL Dorothy Dickinson, GME Program Coordinator II, University of South Alabama, Mobile, AL
9:00 am	Break
9:15 am	APDS Presidential Address- Dr. Paul J. Schenarts
9:45 am	ERAS Beata Barci, MHS, MS, Director ERAS
10:45 am	SCORE Update Mark Hickey, Chief Operating Officer
11:00 am	Professional Development: Social Media John D. Scott, MD, Division Chief, Division of Minimal Access and Bariatric Surgery, Metabolic and Bariatric Surgery Director, Clinical Associate Professor, USCSOMG, Greenville Health System, Greenville, SC
11:50 am	ARAS Membership Update Susan Ratliff, C-TAGME, Membership & Certificates Chair/Score Representative, Emory University, Atlanta, GA
12:00 pm	Lunch on your own
1:30 pm	Professional Development: Developing Personal Leadership Stephanie Burnham, Manager of Program Operations, Graduate Medical Education, Hospital Corp of America (HCA)
2:45 pm	Initiating a New Resident Wellness Curriculum Brienne Nickel, MA, C-TAGME, Director, Surgical Education Administration, Program Coordinator General Surgery, Indiana University, Indianapolis, IN
3:30 pm	Break
3:40 pm	Door Prize Drawing Susan Ratliff, C-TAGME, Emory University, Atlanta, GA
3:50 pm	ACGME Update/Self-Study and 10-Year Accreditation Site Visit Donna L. Lamb, DHSC, MBA, BSN, Executive Director, Plastic Surgery, Surgery and Thoracic Surgery, ACGME, Chicago, IL
4:50 pm	Wrap up and Announcements Sarah Kidd-Romero, C-TAGME, University of Maryland, Baltimore, MD

Saturday, May 5

ARAS	
7:00 am	Breakfast
7:30 am	Announcements Darlene Norton, C-TAGME, President of ARAS, Greenville Health System, Greenville, SC Introduction: 2018 – 2019 ARAS Executive Committee
8:00 am	ECFMG Eleanor Fitzpatrick, Director, House of Medicine Initiative, Global Education in Medicine Services Educational Commission for Foreign Medical Graduates (ECFMG)
9:30 am	Resident Program Ownership Dr. Sabrina Goddard, General Surgery Resident, University of Texas Health San Antonio Eileen Kleffner, General Surgery Program Coordinator, University of Texas Health San Antonio

10:30 am	Break
10:40 am	Final Door Prize Drawing
10:50 am	American Board of Surgery Update Barbara Jalbert-Gerkins, Examination Coordinator, American Board of Surgery, Philadelphia, PA
11:50 am	ARAS Closing Statement Darlene Norton, C-TAGME, President ARAS, Greenville Health System, Greenville, SC
12:00 pm	Adjourn 2018 ARAS Meeting

6400 Goldsboro Road, Suite 200
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Surgical Education Week 2018
May 1-5, JW Marriott Austin
Austin, Texas

**REGISTRATION FORM AND
COMPLETE PROGRAM ENCLOSED**

Reserve Today!

Hotel deadline is April 9th
Sell-out sooner is possible

20 Surgical Education Week 2018